

# Pathway to an A

#### **Title I Annual Parent & Family Meeting**

Presented by the Office of Federal Programs Parent and Family Engagement

#### WHAT IS THE EVERY STUDENT SUCCEEDS ACT?

The law's purpose is to ensure that all children in the United States receive a high quality education and to close the achievement gap that exists between children who typically perform well in school and those who do not.

## Annual Title I Parent & Family Meeting

All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A meeting with families

- ☐ to inform parents and families of their school's participation
- ☐ to explain the requirements of the Title I, Part A program
- ☐ to explain the rights of parents/families to be involved

## What is Title I, Part A?

- □ Nation's largest federal assistance program for schools intended to improve student academic achievement
- ☐ Goal is to help every child get a high-quality education
- ☐ Involves families by giving them information and choices about their child's education.

# Title I Programs

- ☐ Homeless
- ☐ Parent and Family Engagement
- ☐ Migrant
- ☐ Neglected or Delinquent
- ☐ Foster Care
- ☐ Schoolwide Programs
- ☐ FRAN Family Literacy Program

# How does Title I help children?

- ☐ Identify students needing the most help
- ☐ Set goals for improvement
- ☐ Measure student progress
- Develop programs that add to the regular classroom instruction
- ☐ Involve families in all aspects
- Provide additional teachers and tutors
- ☐ Provide for more training for teachers

# **Teacher Quality**

- ☐ ESSA states that families have the right to inquire about their children's teachers' qualifications
- □ School's are required to notify the family of any student taught by a teacher not state certified at the grade level or in the subject area for 4 or more consecutive weeks

# Schoolwide Planning Parent/Family Stakeholder Meetings

- A schoolwide program uses Title I funds to enhance the educational program of the school in order to raise academic achievement for all students.
- Meetings are held to develop the plan, monitor its effectiveness, and make adjustments when needed
- All parents/adult family members are invited and encouraged to attend meetings and provide feedback. Ask your school about times and dates. Additionally, feedback can be provided using the Google form on your school's website.

### Policy and Plan: Your Input is Needed

Our district has a parent and family engagement policy and plan and each school does as well. Please provide your input into each through Google Forms that are sent out regularly and are located as well on the district website and the school website with a place for you to provide feedback.

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# Compacts: The school-parent/family compact is a written agreement

- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That addresses high-quality curriculum and instruction to meet State academic standards
- The ways in which parents/families will support their child's learning
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I, Part A parents have the right to be involved in the development of the school-parent compact

#### Curriculum

Curriculum is different from academic standards in that standards define what students are expected to learn in a particular subject and grade, and a curriculum defines how teachers will teach to ensure students learn the standards. (Louisiana Department of Education)

Louisiana Student Standards in English language arts, math, science, social studies, foreign languages, physical education and health are used in Lafayette Parish Schools.

# Language Arts

#### Kindergarten – 2nd Grade

☐ Core Knowledge Language Arts

#### 3rd - 12th Grade

□ Louisiana Department of Education's Guidebooks 3.0

#### Math

#### Kindergarten – 8<sup>th</sup> Grade

Eureka Math Squared Curriculum

#### 8th Grade Algebra I

Eureka Math Squared Curriculum

#### 9th - 12th Grade

☐ College Board SpringBoard Curriculum

#### Science

☑ Grades K-5: PhD Science, a Phenomena driven evidence based curriculum.

**☑** Grades 6-8: OpenSciEd Curriculum

☑ Biology and Chemistry: Inquiry Hub Curriculum

**☑** Grades 9-12: Units of Instruction

☑ AP & Dual Enrollment: Course Specific Text

### Social Studies

The following instructional materials will be used to implement the Louisiana Social Studies Grade Level Standards:

Grades K-2:		
Ū	Louisiana Department of Education Scope and Sequence	
	Studies Weekly	
	LPSS booklets based on Louisiana Standards and Grade Level Expectations (2 <sup>nd</sup> Grade only)	
<u>Grades 3-5:</u>		
	Louisiana Department of Education resources	
	☐ Scope and Sequence Documents	
_	☐ Companion Documents	
u	LPSS Social Studies Booklets based on Louisiana Standards and Grade Level Expectations	
	Studies Weekly (3rd grade only)	
	Pelican Education Resources	

### Social Studies

The following instructional materials will be used to implement the Louisiana Social Studies Grade Level Standards:

<u>Gr</u>	rades 6-8:
	Louisiana Department of Education resources
	□ Scope and Sequence Documents
	☐ Companion Documents
	Achievement Level Descriptors
	The DBQ (Document Based Questions) Project
	Active Classroom Interactive Learning from Social Studies School Service
	Print and online textbooks
	☐ 6 <sup>th</sup> and 7 <sup>th</sup> grades-Houghton Mifflin Harcourt
	☐ 8 <sup>th</sup> Grade-Clairmont Press
Gr	rades 9-12:
	Louisiana Department of Education resources
	<ul> <li>Scope and Sequence Documents for 9-12 core classes (World Geography, Civics, United States History, and World History)</li> </ul>
	□ Companion Documents (United States History)
	☐ Achievement Level Descriptors
	The DBQ (Document Based Questions) Project
	Houghton Mifflin Harcourt textbooks with digital access
	Active Classroom Interactive Learning from Social Studies School Service

# Foreign Language

☐ French

Adapted Louisiana Department of Education's Guidebooks 2.0 and CLÉO Program

□ Spanish

Adapted Louisiana Department of Education's Guidebooks 2.0

□ Chinese

**Better Immersion Program** 

#### Health

6th – 8th Grades

☐ Glencoe Teen Health by McGraw Hill Education

9th – 12th Grades (1/2 credit of health is required)

☐ Glencoe Teen Health by McGraw Hill Education

Students in Kindergarten to 3rd grades are given screening assessments to determine students' readiness for Kindergarten and help identify which students are not learning what they need to meet grade level norms, and may need additional investigation to identify next steps for support.

Students in grades 3 through 8 take assessments in English Language Arts, mathematics, science, and social studies. These assessments are aligned to the Louisiana Student Standards.

Kindergarten

☐ DRDP (Desired Results Developmental Profile) (screener)

Kindergarten – 3rd Grades

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☐ DIBELS 8

#### 3rd – 8th Grades

- LEAP 360 (grade-level preparedness)
- □ LEAP 2025 (ELA, Math, Science, and Social Studies)
- ELPT- English Language Proficiency Test for limited English Proficient Students
- □ LEAP Connect (Grades 3-8 ELA and Math) (Grades 4 & 8 Science) for students with disabilities who have an IEP (Individualized Education Program and meet specific criteria)
- Coming soon will be an ELPT Connect for English Language Learners with disabilities who meet specific criteria

High School students take assessments to measure their mastery of high school content standards, as well as to secure postsecondary credit and access.

The next slide lists assessments administered in Lafayette Parish schools. For more information on the specific assessments your student will take, please contact your child's teacher(s) or high school counselor.

Note: Requirements for graduation do include specific scoring on some assessments. Please speak with your child's high school counselor about specific requirements for your child to graduate.

## Assessments- High School

LEAP 2025 (English I, English II, Algebra I, Geometry, US History, Biology) American College Test (ACT) WorkKeys Advanced Placement (AP) College Level Examination Program (CLEP) LEAP 360 (grade-level preparedness) ELPT- English Language Proficiency Test for limited English Proficient Students LEAP Connect (Grade 11 ELA, Math & Science) for students with disabilities who have an IEP (Individualized Education Program) PSAT- Optional- Preliminary SAT/National Merit Scholarship Qualifying Test

# Assessments for Language Immersion Students

#### **French**

IDAPEL (Indicateurs dynamiques d'habiletés précoces en lecture) (screener) and DELF A2 (5th Grade), DELF B1 (8th Grade), or DELF B2 (12th Grade) (Diplôme d'Etudes en Langue Française)

#### **Spanish**

IDEL (Indicadores Dinámicos del Éxito en la Lectura) (screener) and STAMP 4Se (5th grade) or STAMP 4S (8th grade) (Standards-based Measurement of Proficiency)

#### Chinese

STAMP 4Se (3<sup>rd</sup> & 5<sup>th</sup>)

## Reservation of Funds, 1% Set-Aside



LPSS is a local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 and is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement
- ☐ Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
- □ Title I, Part A parents/families have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

# How can you get involved?

Provide feedback on your child's school policy, compact, schoolwide plan and Family Engagement Budget as well as complete the Comprehensive Needs Assessment Survey sent out in the Spring
Watch and provide feedback on virtual trainings that are sent out from LPSS and your child's school
Register and attend Family University programs that are relevant to your needs and the needs of your child
Volunteer on the school campus
Get involved in the parent-teacher organization
Participate in school organized family activities
Attend and participate in scheduled conferences, School Building Level Committee meetings, IAP and IFP meetings

# LET US HELP YOU REMEDIATE AND/OR ENRICH YOUR CHILD! MATERIALS FOR FAMILIES WITH STUDENTS IN GRADES K-12



LPSS Parent Resource Center 326 Gauthier Rd.
Lafayette, LA 70501

(We will be moving during the year so please check the website for our new location starting in January.)

#### FOR MORE INFORMATION CONTACT:

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LPSS Vision 2024

