



# 2004-2005 District Accountability Report Card

## Lafayette Parish

Lafayette, Louisiana  
(337) 236-6800

For more information, please call the Louisiana Department of Education toll-free at 1-877-453-2721 or visit the website at [www.louisianaschools.net](http://www.louisianaschools.net).

Released Spring 2006

## District Performance Score

The DPS is a roll-up of all K-12 student data in your district. It is calculated using the most current year of test data (2004-2005) and one prior year of attendance and dropout data (2003-2004).

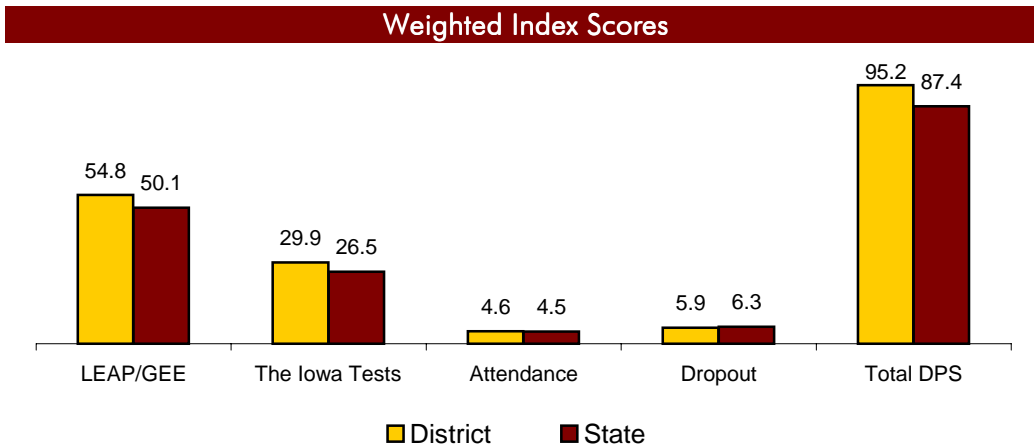
District Performance Score (DPS)	
Your District	95.2
State	87.4

## Your District's DPS Label

Performance Labels	SPS Ranges
Five Stars ★★★★★	140.0 and above
Four Stars ★★★★	120.0 - 139.9
Three Stars ★★★	100.0 - 119.9
<b>Two Stars ★★</b>	<b>80.0 - 99.9</b>
One Star ★	60.0 - 79.9
Academically Unacceptable	Below 60.0

## Your District Performance Score and Indexes

The LEAP/GEE data are weighted 60%, The Iowa Tests data are weighted 30% and the attendance and dropout data are weighted 5% each. The weighted indexes shown below are summed together to obtain the DPS.



# District Responsibility Index (DRI) Indicators

DRI Indicator	Label	Index
School Improvement	<i>Adequately Responsive</i>	113.0
Classes Taught by Certified Teachers	<i>Highly Responsive</i>	121.9

## Indicator: School Improvement

This indicator is based on the change in School Performance Scores (SPS) relative to the Growth Targets for all schools in the district. For each school, the change in SPS and the Growth Target are weighted by the school's K-12 October 1 enrollment.

*All schools must meet their Growth Targets to receive an index of 100.*

	District	State
Average Gain	3.3	3.9
Average Growth Targets	3.0	3.6
<b>Your School Improvement Index</b>	<b>113.0</b>	<b>109.0</b>

## Indicator: Classes Taught by Certified Teachers

Part A 75% + Part B 25%

This indicator is a composite of two parts, based on schools whose grade configurations include any of the grades K-12. Part A is an index based on the percent of courses taught by certified teachers in low-performing schools (those with the Performance Label of *One Star* or below). Part B is an index based on the percent of courses taught by certified teachers, district-wide, at ALL schools. Certified teachers are defined as those teachers who meet the following criteria: 1) teach a K-12 core course (elementary studies, English language arts, math, science, or social studies; 2) hold an A, B, C, CB, L1 - L5, PL, P2-P4, OP or OS certificate; AND 3) are certificated in the K-12 core courses that they teach. The certificate must have been issued prior to January 1, 2005. If the core course is taught by a certified teacher under the 12-hour rule as defined in *Bulletin 741*, the course is counted as being taught by a certified teacher. All self-contained elementary classes are weighted as five units to reflect the fact that the course spans an entire school day.

*Ninety percent of your classes should be taught by certified teachers to receive an index of 100.*

	District	State
Part A: % Certified in low-performing schools <sup>1</sup>	94.0	89.1
Part B: % Certified in ALL schools	95.5	93.5
<b>Part A: Index</b>	<b>120.0</b>	<b>95.5</b>
<b>Part B: Index</b>	<b>127.5</b>	<b>117.5</b>
<b>Your Classes Taught by Certified Teachers Index</b>	<b>121.9</b>	<b>101.0</b>

<sup>1</sup> N/A denotes a district that does not have any low-performing schools (One Star or below), thereby causing the Classes Taught by Certified Teachers Indicator to be based solely on Part B (% Certified in ALL schools).

# District Subgroup Component

## Did Your District Make Adequate Yearly Progress (AYP) for 2004-2005?

**Yes**

- Your district makes AYP if:
  - ♦ All subgroups within each grade cluster meet requirements for test participation and academic performance
  - ♦ Each grade cluster as a whole meets criteria for status or improvement on the additional academic indicator

Subgroups	English Language Arts			Math		
	Made AYP?			Made AYP?		
	Elementary	Middle	High	Elementary	Middle	High
All Students	Yes	Yes	Yes	Yes	Yes	Yes
African American/Black	Yes	Yes	Yes	Yes	Yes	Yes
American Indian/Native Alaskan	Yes	Yes	Yes	Yes	Yes	Yes
Asian/Pacific Islander	Yes	Yes	Yes	Yes	Yes	Yes
Hispanic	Yes	Yes	Yes	Yes	Yes	Yes
White	Yes	Yes	Yes	Yes	Yes	Yes
Students with Disabilities	Yes	Yes	Yes	Yes	Yes	Yes
Limited English Proficiency	Yes	Yes	Yes	Yes	Yes	Yes
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes

Subgroups with fewer than 10 students automatically make AYP.

N/A indicates the subgroup did not exist in your district or your district had no students eligible to be tested in that subgroup.

## Have All Three of Your District's Grade Clusters Failed to Make AYP in the Same Subject for Consecutive Years?

**No**

- In which subjects did your district's grade clusters fail to make AYP?

Subject	Year 1 (2002-03)			Year 2 (2003-04)			Year 3 (2004-05)			Summary
	Elementary	Middle	High	Elementary	Middle	High	Elementary	Middle	High	
ELA	Failed	Failed	Failed	Passed	Failed	Failed	Passed	Passed	Passed	Passed all clusters current year
Math	Passed	Passed	Passed	Passed	Passed	Passed	Passed	Passed	Passed	Passed all clusters current year
Additional Academic Indicator				Passed	Passed	Passed	Passed	Passed	Passed	

- What happens if all three of your district's grade clusters failed to make AYP in the same subject?
  - ♦ Failed 1 or 2 clusters current year - no consequences relative to Subgroup AYP
  - ♦ Failed all clusters current year - district must complete a Self-Assessment
  - ♦ Failed all clusters 2 consecutive years - district must complete a District Improvement Plan
  - ♦ Failed all clusters 3 consecutive years - district shall be audited (academic, fiscal, and support services) by the Louisiana Department of Education
- Because grade clusters were not used until 2003-04, for 2002-03 all three clusters are considered to be failing in a subject if your district failed to make AYP in that subject for that year.
- To obtain the detailed subgroup results for any year, please see your *District Accountability Subgroup Component Report* at [www.louisianaschools.net](http://www.louisianaschools.net).

# A Snapshot of Your District

*October 1, 2004 Elementary/Secondary Enrollment*

	District	State
Number of Students	29,816	724,002
Number of Public Schools	44	1,535
Elementary	23	831
Middle/Junior High	11	245
High	6	303
Combination	4	156
% Students in Public Schools	80.3	84.0
% Female Students	49.0	48.9
% Male Students	51.0	51.1
% African American/Black Students	41.1	47.7
% White Students	55.5	48.3
% Other Students	3.3	4.0
% Students with Disabilities	11.2	12.7
% Limited English Proficiency Students	1.1	1.0
% Free Lunch Students	42.4	53.5
% Reduced Lunch Students	8.3	8.1
% Paid Lunch Students	49.3	38.4

The Louisiana Department of Education (LDE) does not discriminate on the basis of sex in any of the education programs or activities that it operates, including employment and admission related to such programs and activities. The LDE is required by Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations not to engage in such discrimination. LDE's Title IX Coord. is Patrick Weaver, Deputy Undersecretary, LDE, Exec. Office of the Supt.; PO Box 94064, Baton Rouge, LA 70804-9064; 877-453-2721 or customerservice@la.gov. All inquiries pertaining to LDE's policy prohibiting discrimination based on sex or to the requirements of Title IX and its implementing regulations can be directed to Patrick Weaver or to the USDE, Asst. Sec. for Civil Rights.