

Correlation of Materials to Model Curriculum

Grade: 7
Unit 3: Informational Nonfiction

Language of Literature (McDougal Littell)	Write Source 2000 (Great Source)	Reader's Handbook (Great Source)	Read XL	Other Materials
Roots/affixes, 233, 309 <i>Vocab.</i> , 6, 32 Context clues, 67, 473, <i>Vocab.</i> , 3-4		Words in context, 616-620	Roots, <i>Practice book</i> , 6, 24, 30, 48, 54, 144	
1 (Optional) "Four Decades in Space," 470-472 Skimming/scanning, R107, <i>Rdg. & Crit. Thinking</i> , 47		Skimming, 656-657	Skimming and Scanning, <i>Practice book</i> , 157	Graphic organizers or <i>Inspiration</i> software
2 KWL chart, <i>Rdg. & Crit. Thinking</i> , 33 "from Immigrant Kids," 223 "from Exploring the Titanic," 658	Parts of a book, 281 KWL chart, 321	Parts of a book, 158, 162, 168-169 KWL, 673	<i>Heart-Thumping Workouts</i> , 46 <i>High Cost of Cheap Labor</i> , 72 <i>Latino New Wave</i> , 88 <i>Don't be Fooled</i> , 156 <i>No Time to Waste</i> , 170 <i>They Built America</i> , 314-320 Skimming/scanning, <i>Practice book</i> , 153	
3 "Face to Face With Twins," 617-620 (outlining) 5 W's, <i>Rdg. & Crit. Thinking</i> , 45 SQ3R, <i>Rdg. & Crit. Thinking</i> , 48 Outline, <i>Rdg. & Crit. Thinking</i> , 24, <i>Writing</i> , 54 "They're Well-Suited for Studying Moose," 396-397 (summarizing) Paraphrasing/summarizing, <i>Writing</i> , 52 Text Structure, R35-R38, <i>Lit. Analysis</i> , 12	Outline, 119 Summarizing/paraphrasing, 214-216 Patterns of nonfiction, 308-319	5 W's, 220, 222, 672 Outlines, 80-81, 178-180, 648-649, 675	Summarize, <i>Practice book</i> , 55, 145	
4 Interpretation of graphics, R95-R96, <i>Rdg. & Crit. Thinking</i> , 30-32 Transitions, R28, <i>Writing</i> , 9-10 Organization, R27, <i>Writing</i> , 11 Elaboration, R29-R30, <i>Writing</i> , 13	Interpretation of graphics, 302-306 Elaboration, 105 Transitions, 106 Organization, 60, 71	Interpretation of graphics, 542-561 Details, 289-290 Organization, 56-63	Interpretation of graphics, 50, 86, 98, 164, 174 Transition words, <i>Practice book</i> , 93	

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4 Correct use of adverbs, R71, <i>Grammar</i> , 84-85 Use of participial and infinitive phrases, R73 Varying sentence openers, <i>Writing</i> , 18	Combining with phrases, 95 Business letters, 241-250		Applications, 36	
5	Reference books, 278-280			
6 Narrowing a topic, R40	Narrowing a topic, 224			
7 Crediting sources, <i>Writing</i> , 55 Works cited, 782, R43-R45, <i>Writing</i> , 56 Evaluating sources, 784, R42, <i>Lit. Analysis</i> , 14, <i>Writing</i> , 53 Taking notes, 784, R42 Note-taking, <i>Rdg. and Crit. Thinking</i> , 46 <i>Writing</i> , 49 Writing Process (Editing/proofreading), R23- R25 Research report, R41-R45, 780-787, <i>Writing</i> , 37	Bibliographic entries/works cited, 230- 232 Evaluating sources, 264, 272 Note-taking and logs, 362-368 Writing process, 3-83 Writing a research paper, 225-228, 233-234	Credibility of sources, 222, 223 Note-taking, 646-647	Choosing the Right Source, <i>Practice book</i> : 171 Taking Notes, <i>Practice book</i> , 151 Reviewing and Revising Notes, <i>Practice book</i> , 153	