

## Correlation of Materials to Model Curriculum

**Grade 7**  
**Unit 6: Propaganda/Persuasion**

Language of Literature (McDougal Littell)	Write Source 2000 (Great Source)	Reader's Handbook (Great Source)	Read XL	Other Materials
		Denotation/connotation as related to propaganda, 264		
<b>1</b> Persuasive techniques, <i>Lit. Analysis</i> , 15, <i>Communication</i> , 3, 18, <i>Rdg. and Crit. Thinking</i> , 27		Propaganda techniques, 263, 287-288	Exaggeration, <i>Practice book</i> , 32	
<b>2</b> Commercials, <i>Communication</i> , 6	Viewing commercials, 360			
<b>3</b>			Reading an ad, 324, <i>Practice book</i> , 148	
<b>4</b> Audience/purpose, <i>Lit. Analysis</i> , 16 Author's bias, <i>Rdg. and Crit. Thinking</i> , 28				

## Correlation of Materials to Model Curriculum

**Grade 7**  
**Unit 6: Propaganda/Persuasion**

<b>Write Source 2000 (Great Source)</b>	<b>Write Source 2000 (Great Source)</b>	<b>Reader's Handbook 2000 (Great Source)</b>	<b>Read XL</b>	<b>Other Materials</b>
<b>5</b> "The External Frontier," 463 Writing process, R22-R25	Writing process, 45-74 Editorial writing, 172	Editorials, 280	Letter to the editor, 76, <i>Practice book</i> , 40 (See debate articles listed below under activity 8.)	
<b>6</b> Persuasive writing, 699-704, R39-R40	Persuasive essays, 115-127 Writing process, 45-74	Persuasive writing, 274-255, 274		
<b>7 (Optional)</b>			Debate, 83, 161, 287	