

Grade 8

Unit 5: That's a Novel Idea—Novel

<i>Language of Literature</i>	<i>Write Source 2000</i>	<i>Reader's Handbook</i>	<i>Read XL</i>	<i>Other Materials</i>
1		Transparencies, 25-27, 41, 43-44, 47-48		www.ala.org/ala/aaol/aaslpubsndjournals/slmrb/slmrcontents/volume32000/independent.htm
2 Roots, 42, 563, 574, 777, 783 <i>Vocab.</i> , 17, 8, 9, 10, 11, 13, 14, 15, 16	Roots-Affixes, 329-339	Roots-Affixes, 621-622, 624, 685-693 Dictionary-Thesaurus, 627-630 Transparencies, 39, 40		
3			<i>Slam!</i> (novel), 64	<i>Literature Connections that may be available in your school:</i> <i>Across Five Aprils</i> <i>The Cay</i> <i>The Contender</i> <i>Dogsong</i> <i>Dragonwings</i> <i>The Giver</i> <i>The Glory Field</i> <i>In My Father's House</i> <i>Nothing But the Truth</i> <i>Trouble River</i>
4				www.literaturecircles.com

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<i>Language of Literature</i>	<i>Write Source 2000</i>	<i>Reader's Handbook</i>	<i>Read XL</i>	<i>Other Materials</i>
5 Character and Setting, 329-331 <i>Writ.</i> , 28 <i>Lit. A.</i> , 2, 3, 4	Writing about a Person, 123	Characters, 340-350, 360-367, 390, 392-395 Teacher's Guide, 445, 446	Character, <i>Student Practice Book</i> , 31, 85	www.education.tas.gov.au/english/litsoc.htm (sociogram) www.rider.edu/~suler/sociogram.html (sociogram) www.mentalhealth.samhea.gov/publications/allpubs/KEN02-0129/figure4.asp (sociogram)
6 Setting and Mood, 332 <i>Lit.A.</i> , 6 <i>Unit 1 Resource Book</i> , 30 <i>Unit 5 Resource Book</i> , 83		Setting and Mood, 351-359, 402 Teacher's Guide, 464	Setting, <i>Student Practice Book</i> , 103, 133	
7 Plot, 18, 260, 439 <i>Lit. A.</i> , 5 <i>FB</i> , 29 <i>FS</i> , 28 <i>Conflict</i> , 8 <i>Mood</i> , 26		Plot, 332, 368-375, 398-399 Teacher's Guide 462, 467, 471	Plot, <i>Student Practice Book</i> , 19, 109, 127	
8 Point of View, 714, R16 <i>Unit 1 Resource Book</i> , 52-58 <i>Unit 3 Resource Book</i> , 20-26 <i>Lit. A.</i> , 3, 22, 29		Point of View, 333, 400-401		
9 Theme, 20, 827-828 <i>Lit. A.</i> , 7		Theme, 376-382, 405 Teacher's Guide, 451		

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10 Multi-media presentation, Comparison/contrast essay <i>Unit 3 Resource Book, 61-69</i>	Book review,	Comparison/contrast, 337-339, 383-388 Teacher's Guide, 452, 466, 467, 474, 475	Comparison/contrast, <i>Student Practice Book, 49, 73</i>	