

**Louisiana Comprehensive Curriculum
Considerations for Determining Equivalent Activities**

- 1) Is the activity one of the CC activities at another grade level? If so, the activity should not be used unless there is clear evidence that the learning outcomes are significantly different and meet GLEs for the grade level in which the activity is to be used.
- 2) Are all GLEs identified in the CC activity addressed in the substitute activity? If not, more than one substitute activity may be needed.
- 3) If a GLE has multiple parts and the activity addresses only one of those parts, does the substitute activity address the same part of the GLE?
- 4) Does the substitute activity ask the student to perform the same skill or demonstrate evidence of the knowledge for each GLE listed? Use the verbs in the GLEs as a guide. For example, a GLE which asks a student to *describe* cannot be met by asking the student to *identify* it.
- 5) Are there skills/content specific to the CC activity that are not addressed in the substitute activity? How can the missing components be added to the substitute activity?

Possible Time Savers

- 1) Have district teams of teachers correlate activities in the CC with the district's textbooks.
- 2) Have teams of teachers develop lesson plans using the existing activities.
- 3) Have teams of teachers work to find/develop/modify substitute activities.