



# MATH NEWS



LAFAYETTE  
PARISH SCHOOL SYSTEM

Kindergarten, Module 6, Topic A

March 2014

## Kindergarten Math

Module 6: Analyzing, Comparing and Composing Shapes

### Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in Eureka Math (© 2013 Common Core, Inc.) that is also posted as the Engage New York material which is taught in the classroom. Module 6 of Eureka Math (Engage New York) covers Analyzing, Comparing and Composing Shapes. This newsletter will discuss Module 6, Topic A

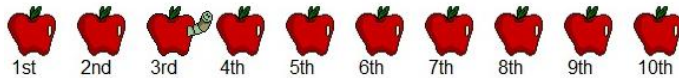
Topic A. Building and Drawing Flat and Solid Shapes

### Words to know

- First
- Second
- Third
- Fourth
- Fifth
- Sixth
- Seventh
- Eighth
- Ninth
- Tenth

### Objective

In Topic A, students will build on their knowledge of two- and three- dimensional shapes from Module 2. They will compose shapes by building and drawing. They will also begin to use ordinal numbers to describe the systematic construction of their flat shapes.

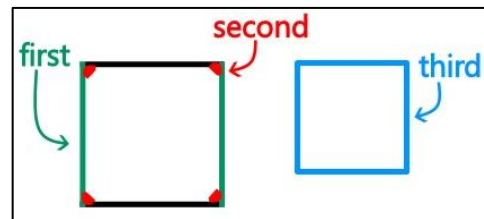


## Focus Area- Topic A

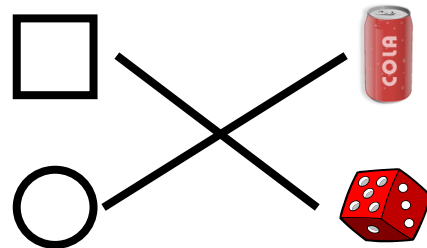
Building and Drawing Flat and Solid Shapes

Using cardinal numbers, students will be given directions to finish drawing shapes.

First, use a ruler to draw 2 lines to make a square. Second, color the corners red. Third, draw another square.



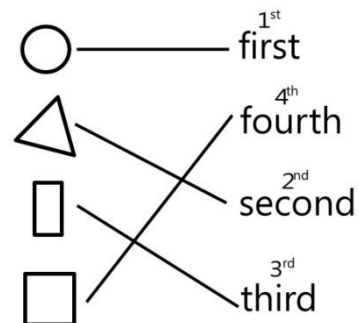
Draw a line from the flat shape to the object that has a face with that flat shape.



Circle the 3<sup>rd</sup> car from the stop sign. Draw a square around the 5<sup>th</sup> car. Draw an X on the 2<sup>nd</sup> car.



Draw a line from the shape to the correct ordinal number, starting at the top.



## OBJECTIVE OF TOPIC A

- 1 Describe the systematic construction of flat shapes using ordinal numbers.
- 2 Build flat shapes with varying side lengths and record with drawings.
- 3 Compose solids using flat shapes as a foundation.
- 4 Describe the relative position of shapes using ordinal numbers.