

Lafayette Parish School System HIGH SCHOOL Consequences of Behavior Policy

Role of Multi-Tiered System of Supports (MTSS) – A well-managed classroom and school is the most proactive approach to maintaining appropriate student behavior in any school. Clearly established rules must be taught to students, reinforced frequently and enforced consistently by all administration, faculty, and staff. Consequences for violations of the rules should be assigned to students quickly, fairly and consistently to have the greatest impact on changing the behavior of students. Positive reinforcement of correct behaviors exhibited by students also serves to impact the behaviors of all students.

Minor Infractions — Each school must identify a minor infraction process that includes definitions of minor infractions and consequences for minor infractions.

Below is an example of a minor infraction process:

1st Infraction - Conference with student, documentation of infraction, and parental contact made by teacher

2nd Infraction - Conference with student, documentation of infraction, and parental contact made by teacher

3rd Infraction - Conference with student, documentation of infraction, school specific intervention(s) and parental contact made by teacher

4th Infraction - Teacher/Staff member completes major referral form for repeated rule violation

Distinguishing between Major and Minor Infractions – Often the degree of misbehavior determines whether an infraction should be considered Major or Minor, for example:

Classroom Disruption – Minor: behavior causes a temporary interruption in class or activity, and student responds to redirection after correction for out of seat behavior, off task conversation, eating or drinking, making noise with materials, etc.

Major: behavior that causes a sustained or repeated interruption in class or activity, and student does not respond to redirection for sustained or repeated loud talking, arguing, yelling, or repeated out of seat behavior, etc.

Bus Disruption – Minor: eating or drinking on the bus, littering the bus, inappropriate remarks (ex. Profanity) directed to inanimate object, loud talking while bus is not in motion, ID and dress code violations, etc.

Major: disrupting, distracting, or disobeying driver while the bus is in service; includes placing body parts outside of window, throwing items out of the bus, loud vocalizing across rows in the bus or outside of bus, etc.

Disrespect – Minor: rolling eyes or sucking teeth while complying with teacher's request

Major: walking away from teacher/staff member or out of class while being corrected, yelling, using profanity, or name-calling in response to being corrected, etc.

Inappropriate Language – Minor: cursing or other rude message not intended to intimidate, such as swearing at inanimate object or in conversation with another student, etc.

Major: student delivers a message (spoken, written, or gesture) to another designed to threaten or intimidate

Physical Contact - Minor: tripping, shoving, or "horse-play" without intent to harm

Major: fighting, hitting, inappropriate grabbing of body parts, or shoving with intent to harm

14:107.4 Unlawful posting of criminal activity for notoriety and publicity

A. It shall be unlawful for a person who is either a principal or accessory to a crime to obtain an image of the commission of the crime using any camera, videotape, photo-optical, photo-electric, or any other image recording device and to transfer that image obtained during the commission of the crime by the use of a computer online service, Internet service, or any other means of electronic communication, including but not limited to a local bulletin board service, Internet chat room, electronic mail, or online messaging service for the purpose of gaining notoriety, publicity, or the attention of the public.

See: <http://legis.la.gov/Legis/Law.aspx?d=508534>

High School Infractions

Code	Infraction	Level
01	Willful disobedience	2
02	Treats authority with disrespect	2
03	Makes an unfounded charge against authority	2
04	Uses Profane or Obscene Language towards to another	2
05	Commits/Is guilty of immoral or vicious practices	2
06	Conduct or habits injurious to his associates (intent or no intent)	2
07	Uses or possesses any controlled and/or dangerous substances governed by the Uniform Controlled Dangerous Substances Law, in any form	3
08	Uses or possesses tobacco products, lighter, or matches **Note: Use and possession may result in a suspension for 1st occurrence	3
09	Uses or possesses alcoholic beverages	3
10	Habitually violates rules	2
11	Cuts, defaces, or injures any part of public school buildings/property - Vandalism (Requires restitution)	2
12	Writes profane and/or obscene language or draws obscene pictures	2
13	Possesses weapon(s) as defined in Section 921 of Title 18 of the U.S. Code *Use of Code 13 requires additional submission of the Weapon Type Code	3
14	Possesses Firearms knives, or other implements which may be used as weapons, the careless use of which might inflict harm or injury (Excludes pocket knives with a blade length < 2 1/2" - refer to code 78 no intent or 110 with intent)	3
15	Throwing missiles liable to injure others	2
17	Violates traffic and safety regulations	2
18	Leaves classroom without permission	2
19	Is Habitually Tardy/and or absent (Within 15 minutes) after bell at beginning of day. Also reporting to class after tardy bell	1
20	Takes another's property or possession without permission, is guilty of stealing (Requires restitution)	2
21	Commits any other serious offense	3
26	Skipping class or school (More than 15 minutes after bell or of class)	2
28	Gambling	2
30	Disturbs the class and/or school	1
32	Improper dress, Dress code violation, or ID violation	1
33	Failure to serve assigned consequence	2
38	Sexual harassment *(Complete Bullying Form)	3
41	Forgery	2
45	Bullying/Harassment *(Complete Bullying Form)	3

Code	Infraction	Level
51	Unauthorized use of technology/electronic devices that are prohibited on campus	1
56	Crime of Violence - Rape/sexual assault/battery *Threat Assessment must be completed	3
57	Crime of Violence - Arson (starting a fire)	3
59	False alarm	3
61	Crime of Violence - Burglary	3
66	Use of OTC medication in a manner other than prescribed or authorized	2
67	Possession of Body Armor	3
69	Crime of Violence - Murder	3
70	Crime of Violence - Assault and Battery *Threat Assessment must be completed	3
71	Crime of Violence - Kidnapping	3
72	Crime of Violence - Criminal Damage to Property	3
73	Crime of Violence - Misappropriation with violence to the person	3
74	Discharge or use of weapon(s) prohibited by federal law	3
75	Crime of Violence - Serious Bodily Injury	3
77	Cyberbullying *(Complete Bullying Form)	3
78	Possesses pocket knife with a blade length of less than 2 1/2 inches (no intent) (With intent refer to code 110)	2
79	Public indecency	3
80	Obscene behavior or Possession of obscene/pornographic material	3
81	Trespassing Violation	3
82	Misusing the Internet or other forms of technology **Depending on intent or the effect, the administrator may suspend or recommend expulsion.	2
90	Instigates a fight while	2
91	Participates in a fight while under school supervision	3
100	False Report	2
104	Academic Dishonesty*	2
106	Crime of Violence - Assault of LPSS Employee *Threat Assessment must be completed	3
107	Crime of Violence - Battery of LPSS Employee *Threat Assessment must be completed	3
109	Leaves school premises without permission	2
110	Possesses pocket knife with a blade length of less than 2 1/2 inches (with intent) **Student can be recommended for expulsion for 1st offense. (No intent refer to code 78)	3
111	Bomb Threat	3
112	Willful disobedience - Public display of affection	2

Level 1 High School Infractions - Offenses which are considered less serious or harmful to others		
Infraction	Definition of Infraction	Consequences
19 - Is Habitually Tardy/and or absent (Within 15 minutes) after bell at beginning of day. Also reporting to class after tardy bell	Reporting late to class (within 15 minutes) after the bell when the day begins without permission from school staff. Also reporting to class after the tardy bell rings without permission from a school staff member. (Habitually means follow after school's minor infraction plan)	<p>School Consequences:</p> <p>NOTE: Must follow MTSS or Leader In Me. A proactive approach to maintaining appropriate student behavior must be the greatest impact on changing the behavior of students.</p> <p>Assign consequences appropriate for the type and number of infractions that will include:</p> <ul style="list-style-type: none"> • Detention(s) – Multiples may be assigned <ul style="list-style-type: none"> ○ Administrative Conference with student ○ Parental contact • In school suspension(s) – Multiples may be assigned <ul style="list-style-type: none"> ○ Administrative Conference with student ○ Parental contact <p>NOTE: Repeated violations (3) of these infractions will be coded as Level 2 infraction – (#10 B) Repeated Rule Violation.</p> <p>*Refer to school counselor/ School Building Level Committee as deemed appropriate.</p>
30 - Disturbs the class and/or school	Behavior causing major disruption of instruction or any school activity that includes, but is not limited to, sustained loud talking, yelling or screaming, noise with materials, and/or sustained out-of-seat behavior.	<p>Bus Consequences:</p> <p>(Action by administrator and report to driver will occur within 48 hours of referral submission by driver)</p> <p>1st Step</p> <ul style="list-style-type: none"> • Verbal Student Warning • Parent Contact <p>2nd Step</p> <ul style="list-style-type: none"> • Assign detention before, during, or after school <p>3rd Step</p> <ul style="list-style-type: none"> • Bus Suspension for 1-3 school days <p>4th Step</p> <ul style="list-style-type: none"> • Bus suspension 1-5 school days max <p>5th Step</p> <ul style="list-style-type: none"> • Code as Willful Disobedience, Level 2 Infraction
32 - Improper dress, Dress code violation, or ID violation	Improper and/or out-of-dress code or not visibly wearing a school ID *****Every effort should be made to return the student to the classroom to avoid missing instructional time. *****	
51 - Unauthorized use of technology/electronic devices that are prohibited on campus	Use of (as seen or heard by a school official) of any electronic device (texting, talking, accessing internet, recording, taking/looking at pictures, or used as a music device) prohibited by district policy, including cell phones, smart watches, MP3 players, iPods, any sort of listening devices (headphones/earbuds/Bluetooth devices), cameras, video devices, tablets, laptops, or book readers, etc., in prohibited areas or times without explicit permission of a school official. Consequences: Same as the Cell Phone Consequences	<p>See LPSS Policy JCDAE</p> <p>Cell Phone Consequences:</p> <p>1st offense, Before or After School Detention. Parent/Person on the contact list contacted to come to the school to retrieve the device.</p> <p>2nd offense, In school suspension. Parent/Person on the contact list contacted to come to the school to retrieve the device.</p> <p>3rd offense, Out of school suspension (1-10 days). Parent/Person on the contact list contacted to come to the school to retrieve the device.</p>

Level 2 High School Infractions - Offenses which may seriously disrupt the learning environment			
Infraction	Definition of Infraction	Consequences	
		Follow these steps for any combination of Level 2 infractions:	
01 - Willful disobedience	Deliberate choice to break a rule or disobey a directive given by a person in authority and/or violates Stay Away Agreement.	<p>School Consequences:</p> <p>NOTE: Must follow MTSS or Leader In Me. A proactive approach to maintaining appropriate student behavior must be the greatest impact on changing the behavior of students.</p> <p>1st Step*: (NOTE: Step 1 may be repeated)</p> <ul style="list-style-type: none"> Assign in-school suspension – 1 class period up to 1 day, maximum of 3 incidents Parent contact Refer to counselor Implement classroom management plan Assign Ripple Effects, if appropriate <p>2nd Step:</p> <ul style="list-style-type: none"> Assign out of suspension for 1-3 days Parent contact Refer to Teacher/Staff Interventions found in the student handbook (Pg. 18) Refer to counselor Refer to School Building Level Committee if not previously referred (3-5 per SLBC handbook) RTI Interventions: check-in, check-out, Ripples, Check & Connect, Counseling Begin behavior plan on student (4 to 8 ODR's or 2 to 3 OSS's) Document in Review 360 Conduct parent conference on student's return from suspension nduct parent conference on student's return from suspension <p>3rd Step:</p> <ul style="list-style-type: none"> Assign out of school suspension for 1-3 days Parent contact Revisit behavior plan & make adjustments Conduct parent conference on student's return from suspension <p>4th Step:</p> <ul style="list-style-type: none"> Repeat Step 3 until student reaches 4th out-of-school suspension. On 4th out-of-school suspension – Recommended Expulsion or Change of Placement 	
02 - Treats an authority with disrespect	Talking back, mocking, gesturing, or any act which demonstrates a disregard or interference with authority or supervising personnel.		
03 - Makes an unfounded charge against authority	Accusing a member of school staff of an act that is unlawful and/or a violation of school rules or policy not supported by evidence. False statements or representations about individuals or identifiable groups of individuals that harm the reputation of the individuals or group by demeaning them or deterring others from associating or dealing with them.		
04 - Uses profane or obscene language to another	Vulgar verbal messages, words or gestures that include swearing/cursing or name calling used towards an adult or another student.		
05 - Commits/Is guilty of immoral or vicious practices	Isolated incident that is unwelcome act or comment that is hurtful, degrading, humiliating, or offensive to another person with a sexual, physical, or racial component. Act that is dangerous, aggressive, or would be perceived as disturbing and not conforming to approved standard of social behavior and/or local community norms.		
06 - Conduct or habits injurious to his associates (intent or no intent)	Any intentional or unintentional but not malicious act, for example but not limited to play fighting, horseplay, pushing, shoving, slapping that causes injury, damage, or pain to another.		
10 - Habitually violates rules	A student has had repeated (3 or more) infractions in another category and continues to violate the same rule.		
11 - Cuts, defaces, or injures any part of public school buildings/property - Vandalism (Requires Restitution)	Damage, destruction or defacement of property belonging to the school or others. (Requires restitution)		
12 - Writes profane and/or obscene language or draws obscene pictures	Writes or draws pictures, words or images considered indecent or offensive, such as but not limited to graffiti, letters, notes, posters, etc.		
15 - Throwing missiles liable to injure others	Throws any object toward a person that is either heavy, sharp, and/or otherwise perceived to be harmful or with such velocity and force that it would cause physical harm or precipitate a fight or campus disturbance.		
17 - Violates traffic and safety regulations	To break any law that pertains to the obstruction and flow of traffic and/or safety regulations.		
18 - Leaves classroom without permission	Exiting a classroom or instructional area, without explicit permission from the teacher, instructor, Administrator, his/her designee, and/or any School Official and/or failure to return to class.		
			<p>Bus Consequences:</p> <p>(Action by administrator and report to driver will occur within 48 hours of referral submission by driver)</p> <p>1st Step:</p> <ul style="list-style-type: none"> Assign detention for 1-3 days Parent Contact <p>2nd Step:</p> <ul style="list-style-type: none"> Bus suspension for 1-3 school days of probation Parent contact <p>3rd Step:</p> <ul style="list-style-type: none"> Bus suspension for 5 school days Parent contact <p>4th Step:</p> <ul style="list-style-type: none"> Bus suspension for 30 school days Parent contact <p>5th Step:</p> <ul style="list-style-type: none"> Removal from bus for remainder of school year Parent contact

Level 2 High School Infractions - Offenses which may seriously disrupt the learning environment <i>continued</i>		
Infraction	Definition of Infraction	Consequences
		Follow these steps for any combination of Level 2 infractions:
20 Takes another's property or possession without permission, is guilty of stealing (Requires restitution)	Taking, obtaining, or gaining the property of another without permission or knowledge of the owner (Requires restitution).	
26 - Skipping class or school (More than 15 minutes after bell or of class)	Student fails to report to class or his/her assigned area more than 15 minutes after bell or stays out of class or his/her assigned area more than 15 minutes without permission of a school staff member.	
28 - Gambling	Wagering money or property.	
33 - Failure to serve assigned consequence	Failure to serve detention, in school suspension or other assigned consequences.	
41 - Forgery	To use, make, or reproduce another's signature.	
66 - Use of OTC medication in a manner other than prescribed or authorized	The possession and/or distribution of any over-the-counter medicine, whether prescribed or not, without permission from school officials. Refer to Medication Policy on page 58.	
78 - Possesses pocket knife with a blade length of less than 2 1/2 inches (no intent) (With intent refer to code 110)	Student is in possession of a pocket knife with a blade length of less than 2 1/2 inches on a school campus, bus, or school related event and does not use the knife in a threatening manner toward anyone or anything.	
82 - Misusing the Internet or other forms of technology*	Violating the LPSS Internet Use Policy. *Depending on intent or the effect, the administrator may suspend or recommend expulsion.	
90 - Instigates a Fight	A hostile confrontation not resulting in physical contact or an attempt at physical contact involving two or more individuals. Also includes all spectator students who incite, instigate, or encourage fighting before, during, or after the incident.	
100 - False Report	It is determined through investigation that a student provided a false report to school administrators during the course of an incident.	
104 - Academic Dishonesty*	Cheating that occurs in relation to a formal academic exercise and may include plagiarism, fabrication, or deception. **Students guilty of cheating will not receive a zero on the assignment or test. They will be re-assessed and/or complete a similar assignment to determine mastery of the content. The assignment or test may be a different version of the original.	
109 - Leaves school premises without permission	Exiting a school campus without explicit permission from the teacher, instructor, Administrator, his/her designee, and/or any School Official and/or failure to return to class.	
112 - Willful disobedience - Public display of affection	Participating in kissing, touching or other acts of inappropriate public affection.	

Level 3 High School Infractions - Serious offenses which involve law enforcement intervention (does not require arrest of student)		
Infraction	Definition of Infraction	Consequences
07 - Uses or possesses any controlled and/or dangerous substances governed by the Uniform Controlled Dangerous Substances Law, in any form	The possession, use, cultivation, manufacturing, marketing, distribution, intent to distribute, concealment, sale, purchase or being under the influence of any drug, narcotic, synthetic drug, legally defined controlled and/or dangerous substance or any paraphernalia linked to above on school grounds, at school-sponsored events or on school transportation vehicles.	<p>School Consequences:</p> <p>NOTE: Infractions will result in a Recommended Expulsion or Change of Placement.</p> <p>In the case of a Recommended Expulsion or Change of Placement, a hearing will be conducted at the student's school by an LPSS Hearing Officer and the school's principal or his/her designee. At the time of the hearing, the Hearing Officer will determine, <u>according to LPSS policy</u>, if the student is readmitted to his school or will be transferred to the Alternative school until the student has successfully completed their intervention plan.</p> <p>When prescription medication is labeled by a pharmacy or physician as prescribed for the student who is in the possession and the amount is not excessive (one dose) and a determination is made that the possession or use was for medicinal purposes only, the administrator may take action but must hold a parent conference to discuss the violation. If the investigation determines that the student used or possessed the prescription upon parental advice and the amount is not excessive (one dose) a lesser penalty is suggested.</p> <p>At the student's hearing or placement meeting, or upon returning from an out of school suspension, administrative, teacher, and/or staff interventions will be put in place as appropriate.</p>
08 - Uses or possesses tobacco products, lighter, or matches*	The possession, use, purchase, intent to distribute, concealment, distribution, or sale of tobacco products, lighters, matches, any electronic smoking device, electronic cigarettes, and ALL nicotine delivery systems including Vaping and herbal delivery systems, or any paraphernalia linked to the above on school grounds, at school-sponsored events or on school transportation vehicles **Note: Use and possession may result in a suspension for 1st occurrence.	
09 - Uses or possesses alcoholic beverages.	The possession, use, purchase, intent to distribute, concealment, distribution, sale, or being under the influence of alcohol products on school grounds, at school-sponsored events, or on school transportation vehicles.	
13 - Possesses weapon(s) as defined in Section 921 of Title 18 of the U.S. Code *Use of Code 13 requires additional submission of the Weapon Type Code	Possessing weapon(s) designed to expel a projectile by action of an explosive, for example but not limited to firearms-loaded or unloaded, parts of a firearm, bullets, explosives.	
14 - Possesses Firearms knives, or other implements which may be used as weapons, the careless use of which might inflict harm or injury (Excludes pocket knives with a blade length < 2 ½ "- refer to code 78 no intent or 110 with intent)	Possesses firearms, knives or blades (2.5 inches or greater in length), which may or may not be used to inflict bodily injury or damage to property. This includes any instrument, look-alike weapon or object not prohibited by federal law that can place a person in reasonable fear or apprehension of serious harm that is on a student's person or contained in the student's belongings, locker, and/or storage space. This includes ANY item that could be deemed dangerous and does not belong at school, for example but not limited to mace, pepper spray, BB guns, pellet guns, airsoft guns, tasers, look-alike weapons, sharp objects.	
21 - Commits any other serious offense	Any other serious offense not covered by any other of these codes resulting in or not resulting in the need for law enforcement intervention.	
38 - Sexual harassment *(Complete Bullying Form)	Intimidation, bullying, or coercion of a sexual nature.	
*45 - Bullying/Harassment *(Complete Bullying Form)	Unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture by an adult or student. This includes any acts that may occur off school campus but cause a school disruption. **In order to use this code, a bullying investigation must be completed as per the LDOE guidelines.	
56 - Crime of Violence - Rape/sexual assault/battery *Threat Assessment must be completed	Forced attempt or actual anal, oral, or vaginal penetration by using sexual organ or an object simulating a sexual organ, or the anal, oral, or vaginal penetration of another by any body part or object.	
57 - Crime of Violence - Arson (starting a fire)	Intentional damaging by any explosive substance or setting fire to any property of another, without the consent of the owner.	

Level 3 High School Infractions - Serious offenses which involve law enforcement intervention (does not require arrest of student) <i>continued</i>		
Infraction	Definition of Infraction	Consequences
59 - False alarm	Initiating a warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.	
61 - Crime of Violence - Burglary	The unauthorized entering of a school structure, vehicle or property, movable or immovable, with the intent to commit a felony or any theft therein.	
67 - Possession of Body Armor	Possession, including the wearing of any type of gear that protects the person from attack by another.	
69 - Crime of Violence - Murder	Unlawful killing of another human being.	
70 - Crime of Violence - Assault and Battery *Threat Assessment must be completed	Aggressive action directed at students, which may involve threats and/or unwanted physical contact while on school grounds or at a school related activity, and/or a written or verbal threat to cause physical harm to a student with or without the use of a weapon. *Must conduct a threat assessment and hold a conference with the parent.	
71 - Crime of Violence - Kidnapping	Intentional, forcible seizing and carrying of any person from one place to another without his consent.	
72 - Crime of Violence - Criminal Damage to Property	Intentional damage by any means other than fire or explosion to any property that requires a report to law enforcement (R.S. 14:5 may co-occur with other violations).	
73 - Crime of Violence - Misappropriation with violence to the person	Taking something of value using force, intimidation or weapons.	
74 - Discharge or use of weapon(s) prohibited by federal law	Discharge or use of weapon as described under "Weapon Type Code" in SIS user guide.	
75 - Crime of Violence - Serious Bodily Injury	An injury that involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement, or protracted loss or impairment of the function of bodily member, organ or faculty.	
77- Cyberbullying** *(Complete Bullying Form)	Cyber bullying is the transmission of any electronic textual, visual, written, or oral communication with the malicious and willful intent to coerce, abuse, torment, or intimidate a person. This includes any acts that may occur off school campus but cause a school disruption. **In order to use this code, a bullying investigation must be completed as per the LDOE guidelines.	
79 - Public indecency	Exposure of body parts such as genital/buttock areas or female breasts in view of public.	
80 - Obscene behavior or Possession of obscene/pornographic material	Engaging in behavior of a sexual nature including consensual sexual activity. Possession of sexual images in any form, for example but not limited to electronic/tablet/computer/flash drive/phone, video, book, magazine, photo, drawing.	
81 - Trespassing Violation	Unauthorized entering onto school property by an individual who has been given prior legal notice that entry onto or use of the property has been denied, or who remains on the property once notified of the request to leave. This includes unauthorized presence of a student on school property and/or school-related events while on a restrictive access, suspension, or expulsion.	

Level 3 High School Infractions - Serious offenses which involve law enforcement intervention (does not require arrest of student) *continued*

Infraction	Definition of Infraction	Consequences
<p>91 - Participates in a fight while under school supervision</p>	<p>A hostile confrontation resulting in physical contact for example but not limited to blows with fists, shoving, slapping, kicking, biting, pulling hair, or an attempt at physical contact involving two or more individuals.</p> <p>*** For first offense altercations that do not result in significant injury may result in students being suspended out of school rather than an expulsion recommendation***</p> <p>A principal would automatically recommend the expulsion of a student for fighting when one or more of the following occur:</p> <ul style="list-style-type: none"> • A school employee is intentionally injured as a result of attempting to disengage two or more students from physical confrontation. • Any student involved in the fight requires medical attention. • The fight is determined to be pre-meditated and/or scheduled. • The fight is defined as a fight with three or more students engaged. • The fight is the student's second fight during an academic year. • Any instrument utilized as a weapon is used. <p>A principal would suspend for one to three (1 - 3) days all other physical confrontations that are determined through investigation to constitute a fight which does not meet the above exceptions.</p>	
<p>106 - Crime of Violence - Assault of LPSS Employee *Threat Assessment must be completed</p>	<p>Intentionally engaging in conduct (without physical contact) that places an LPSS Employee in reasonable apprehension of bodily harm; includes assault and/ or written or verbal threat to cause physical harm to a staff member with or without the use of a weapon that includes all of the following elements:</p> <p>INTENT - an intention that the threat is written, posted, heard, or seen by anyone.</p> <p>FEAR – a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out.</p> <p>CAPABILITY – The ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can be easily obtained.</p> <p>*Must conduct a threat assessment</p>	
<p>107 - Crime of Violence - Battery of LPSS Employee *Threat Assessment must be completed</p>	<p>The unlawful use of any physical force on an LPSS employee including hitting, beating, or offensive touching without the Employee's consent where police charges may or may not be filed and could result in serious harm or bodily injury results, including a situation where a staff member is intervening in a fight or other disruptive activity.</p>	
<p>110 - Possesses pocket knife with a blade length of less than 2 1/2 inches (With intent)* (No intent refer to code 78)</p>	<p>Student is in possession of a pocket knife with a blade length less than 2 1/2 inches on a school campus, bus, or at a school related event with the intent to use the knife in a threatening manner, to inflict bodily injury, or to damage property.</p>	
<p>111 - Bomb threat</p>	<p>Initiating or making a bomb threat or communicating false threats to a school via any means, for example but not limited to written, verbal, electronic, phone, social media, texts, chat groups, etc.</p>	