

## 2020-2021 Ernest Gallet Elementary Parental Involvement Policy

*This policy was developed and decided upon with the parents of students at Ernest Gallet.*

### PART I. GENERAL EXPECTATIONS

**Ernest Gallet Elementary** agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated annually to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the Title I, Part A funds reserved for parental involvement is spent.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:  
*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*
  - (A) *that parents play an integral role in assisting their child's learning;*
  - (B) *that parents are encouraged to be actively involved in their child's education at school;*
  - (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

(D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

## **PART II. IMPLEMENTATION OF REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

*Documentation of policy components implementation will be provided to the Lafayette Parish School District.*

1. **Ernest Gallet Elementary** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:  
**Actions:**  
All parents will be invited and encouraged to attend a Title I Parent and Family Engagement Review meeting in August where the policy will be developed/reviewed. Parents who cannot attend will have the opportunity to request a copy of the policy and make suggestions.
2. **Ernest Gallet Elementary** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:  
**Actions:**  
All parents will be invited to offer feedback concerning School Wide Planning.
3. **Ernest Gallet Elementary** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:  
**Actions:** All parents will be invited to attend Open House on October 1<sup>st</sup>, 2020. The annual meeting will be held at that time. A short video with annual meeting information will play on the school's office television throughout the month of September for those parents who were unable to attend Open House.
4. **Ernest Gallet Elementary** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described below--
  - The school's curriculum,
  - the state's academic content standards,
  - the state's student academic achievement standards,
  - the state and local academic assessments including alternate assessments, and
  - how to monitor their child's progress.**Actions:** All parents will be invited and encouraged to attend with their children math and

literacy functions that involve activities focused on the school's curriculum and State academic content standards. Parents of children in grades 3-5 will be invited to a parent testing meeting on State academic achievement standards, State and local academic assessments, and how to monitor their child's progress.

5. **Ernest Gallet Elementary** will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond, as appropriate, to any such suggestions as soon as practicably possible by:  
**Actions:** Parent will be invited to offer feedback for School-Wide Planning, an annual Title I meeting, academic meeting, testing meeting, and other school events. If parents request meetings other than these, the school will oblige as soon as practically possible.
6. **Ernest Gallet Elementary** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:  
**Actions:** Individual student reports on State assessments will be sent home in applicable grades as soon as they are made available. Individual student report cards will be sent home every nine weeks and progress reports will be sent home midway between report cards.
7. **Ernest Gallet Elementary** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher with limited State certification or licensure by:  
**Actions:** Notification will be sent home with each student assigned to a teacher with limited State certification or licensure for four (4) or more consecutive weeks.
8. **Ernest Gallet Elementary** will provide materials and training to help parents work with their children to improve their children's academic achievement, **such as** literacy training and using technology, as appropriate, to foster parental involvement, by:  
**Actions:** All parents will be invited and encouraged to attend with their children math and literacy functions that involve activities focused on the school's curriculum and State academic content standards
9. **Ernest Gallet Elementary** will, with the assistance of its parents, educate its faculty and staff to communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:  
**Actions:** All teachers and staff members will receive "How to Work with Parents" training in an August faculty meeting.
10. **Ernest Gallet Elementary** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with GEAR Up, Immersion,

ESL, public preschool, Migrant and Delinquent, Special Education, Homeless, Foster Care, FRAN (Families Reading Around Neighborhoods), Homebound Services, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

**Actions:** Parent and Family Engagement activities will be coordinated and integrated to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. The district maintains a Parent Resource Center for the school to refer parents.

11. **Ernest Gallet Elementary** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

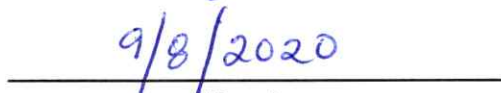
**Actions:** Information related to school and Parent and Family Engagement will be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

### **PART III. APPROVAL**

This School Parental and Family Engagement Policy has been developed jointly with, and agreed on with, parents of students as evidenced by agenda and sign in sheets.

This policy was approved by Ernest Gallet Elementary on September 4<sup>th</sup>, 2020 and will be in effect for the period of one year. The school will distribute this policy to all parents on or before September 25<sup>th</sup>, 2020.

  
*(Signature of Authorized Official)*

  
*(Date)*