

Paul Breaux Middle School
2023-2024 SCHOOL-PARENT & FAMILY COMPACT and SCHOOLWIDE GOALS

Paul Breaux Middle School and the parents/caregivers of the students agree this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve Louisiana's high standards.

Lafayette Parish School System District Goal: Become an "A" district as determined by the Louisiana Department of Education accountability system.

Paul Breaux Middle School Vision Statement: Paul Breaux Middle School - one team of student leaders working together to become lifelong learners and productive citizens.

Paul Breaux Middle School Mission Statement: Paul Breaux Middle School is committed to challenge all students to reach their full potential in a safe learning environment.

The following are our schoolwide goals at a glance. Note: These indices were calculated by LPSS Accountability Department and may be slightly different than the indices to be released by the Louisiana Department of Education later this Fall. However, it is important for us to use the data we have to begin working towards improvement.

English Language Arts Goal: By Spring 2024, ELA Index will increase from 64.5 to 67.

Math Goal: By Spring 2024, Math Index will increase from 50.9 to 53.4.

Science Goal: By Spring 2024, the Science Index will increase from 51.5 to 54.

Social Studies Goal: By Spring 2024, the Social Studies Index will increase from 46.5 to 49.

Discipline Goal: By the end of 2023-2024, the out-of-school suspension rate will decrease from 23.4% to less than 20%.

Attendance Goal: By the end of the 2022-23 school year, the number of students having 10 or more unexcused absences will decrease from 27% to 25%.

School Responsibilities

Paul Breaux Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Louisiana Student Standards as follows:**
 - Align instruction with Louisiana Student Standards
 - Ensure that teachers/staff have acceptable subject matter knowledge and effective instructional strategies
 - Make certain teachers/staff have the materials necessary for instruction
 - Use assessments to make instructional decisions
 - Respect and address the individual needs of students; provide all services designated in each student's Individualized Education Plan (IEPs for special education students only) or Individualized Accommodation Plan (for students having a disability under Section 504) and/or English Learners Accommodation Checklist.
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - October 18 2023 from 11:00 AM-7:00 PM
 - February 8, 2024 (after school day ends)-February 9, 2024 (7:30 AM-11:30 AM)
3. **Provide families with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Report cards will be sent home every nine weeks
 - Progress reports will be sent home midway between report cards
 - Provide copies of annual testing results
4. **Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with families as follows:
 - Parent-teacher conferences are October 18, 2023 and February 8-9, 2024
 - Teachers/staff will respond to parents' request for contact within 24 hours, whenever feasible
5. **Provide families opportunities to volunteer and participate in their child's class, and to observe/learn about classroom activities, as follows:**
 - Parent/volunteer participation sign-up sheets will be disseminated through
 - Explain how you are addressing the observe/learn about portion

Parent/Adult Family Members' Responsibilities

We, as parents and caregivers, will support our children's learning in the following ways:

- Monitoring attendance and ensuring timeliness and regular attendance
- Monitoring assignments and grades
- Openly communicating with teachers, administration, and other school personnel
- Participating, as appropriate, in decisions related to my child's education
- Following the regulations found in the Student/Parent Handbook for the current year including the Technology Acceptable Use information
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by reading all notices from the school or school district received in any form and responding, as appropriate

- Serving when possible on policy advisory groups, such as the School Wide Planning Committee, the District Wide Parent Advisory Council, CAFÉ's, or other school advisory or policy groups and/or volunteering for various needs

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Attend school and all classes regularly and on time
- Follow the regulations found in the Student/Parent Handbook for the current year including the Technology Acceptable Use Information
- Complete my classwork, assignments, and tests on time as directed and to the best of my ability with integrity and academic honesty
- Take responsibility for my actions and my education; ask for assistance if needed
- Continue the study of materials assigned or projects given outside of class time
- Read at least 30 minutes each day outside of school time
- Give to my parents or the adult responsible for my welfare any notification or information received by me from my school each day.



Signature of School Principal

10/20/2023

Date

Signature of Parent or Other Adult Caregiver

Date

Signature of Student

Date

Note: The State of Louisiana requires compacts to be signed and kept on file for a minimum of five years. This compact will be stored, either in document or electronic form for this period of time.