

20-21 Learn Lafayette

#learnlafayette

✦ LAFAYETTE PARISH SCHOOL SYSTEM

2020-2021 REOPENING PLAN

SCHOOL YEAR PLAN

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Introduction



While we continue to navigate the COVID-19 pandemic, district and school staff have developed this phase-dependent reopening plan to provide support and guidance to our school community. The safety of our students and staff is our top priority as we work to provide high-quality teaching and learning environments. As we plan for the 2020-2021 school year, our school-based plans will be adaptable and routinely adjusted as needed. In developing Learn Lafayette, several priorities were identified:

- Ensure a safe teaching and learning environment for our students and employees.
- Provide all students with a high-quality education five days a week, in person, and through distance learning.
- Prioritize safe, in-person learning environments for students.
- Be prepared to transition to 100% distance learning if needed.
- Provide learning options for families.
- Communicate with students, families, employees, and the school community.
- Provide support to families and employees.
- Provide students with social-emotional support and balanced nutrition.
- Prevent and respond to the spread of COVID-19 in our school community.
- Provide equitable services to all students.

We recognize that there is a great deal of uncertainty surrounding this school year, and we want to assure you that we are keeping staff and student safety at the forefront of our decisions. We know that the 2020-2021 school year will be different and that we will need to pull together, understanding it will take all of us to do this amazing work. Regardless of the learning model you have chosen for your child, LPSS is committed to supporting high-quality teaching and learning.

This pandemic has affected each and every one of us in so many ways, and while we are all having to make adjustments to our normal routines and the ways in which we educate our students, we are confident that this year can still be one full of wonder, learning and achievement. While we do not know what the future holds, we do know this – the Lafayette Parish School System has wonderful administrators, teachers, staff, and families. We will come out of this stronger and more resilient. Together, we will continue making a difference in the lives of our students and throughout our community.

Irma D. Trosclair
Superintendent
Lafayette Parish School System



School Reopening Schedule

Teachers Return to School

Teachers return to campus on Monday, August 31, 2020, for Safe Start days to allow for the following:

- Training on safety protocols and distance learning.
- Preparing classrooms based on phased guidance.
- Preparing for implementation of new classroom/school procedures.

Students Return to School

- Beginning **Tuesday, September 8**
 - **Students in grades 1-12** will attend school on alternating days which will be determined by the student's home address currently on file.
 - Students with an odd-numbered address will attend school in person on A days (Mondays, Wednesdays, and alternating Fridays).
 - Students with an even-numbered address will attend school in person on B days (Tuesdays, Thursdays, and alternating Fridays).
 - Students who live in an apartment, duplex, or unit will use the actual number of the dwelling to determine the day for attendance. For example, Apartment #4 will attend with the even address students (B days), while Apartment #21 will attend with the odd address students (A days).
 - Students whose home address uses only letters will use the following to determine days of school attendance: A-1, B=2, C=3, etc.
- Beginning **Monday, September 14**
 - **PreK & kindergarten students** will attend school face to face on the alternating A day/B day schedule using the same criteria as students in grades 6-12.
 - **Students in grades 1-5** will attend school face to face daily.
 - **Students in grades 6-12** will remain on the alternating A day/B day schedule.
- Beginning **Monday, September 21**
 - **Students in grades PreK-5** will attend school face to face daily.
 - **Students in grades 6-12** will remain on the alternating A day/B day schedule.

September 2020 School Calendar

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 Teachers' Professional Development	2 Teachers' Professional Development	3 Teachers' Professional Development	4 Teachers' Professional Development
7 Labor Day Holiday	8 Group B Grades 1-12 <i>(Even address numbers)</i> Reports to school	9 Group A Grades 1-12 <i>(Odd address numbers)</i> Reports to school	10 Group B Grades 1-12 <i>(Even address numbers)</i> Reports to school	11 Group A Grades 1-12 <i>(Odd address numbers)</i> Reports to school
14 Group A Grades 6-12 <i>(Odd address numbers)</i> Reports to school All Grades 1-5 Students Report to school Group A PreK & K Reports to school	15 Group B Grades 6-12 <i>(Even address numbers)</i> Reports to school All Grades 1-5 Students Report to school Group B PreK & K Reports to school	16 Group A Grades 6-12 <i>(Odd address numbers)</i> Reports to school All Grades 1-5 Students Report to school Group A PreK & K Reports to school	17 Group B Grades 6-12 <i>(Even address numbers)</i> Reports to school All Grades 1-5 Students Report to school Group B PreK & K Reports to school	18 Group B Grades 6-12 <i>(Even address numbers)</i> Reports to school All Grades 1-5 Students Report to school Group A PreK & K Reports to school
21 Group A Grades 6-12 <i>(Odd address numbers)</i> Reports to school All PreK-5 Students Report to school	22 Group B Grades 6-12 <i>(Even address numbers)</i> Reports to school All PreK-5 Students Report to school	23 Group A Grades 6-12 <i>(Odd address numbers)</i> Reports to school All PreK-5 Students Report to school	24 Group B Grades 6-12 <i>(Even address numbers)</i> Reports to school All PreK-5 Students Report to school	25 Group A Grades 6-12 <i>(Odd address numbers)</i> Reports to school All PreK-5 Students Report to school
28 Group A Grades 6-12 <i>(Odd address numbers)</i> Reports to school All PreK-5 Students Report to school	29 Group B Grades 6-12 <i>(Even address numbers)</i> Reports to school All PreK-5 Students Report to school	30 Group A Grades 6-12 <i>(Odd address numbers)</i> Reports to school All PreK-5 Students Report to school		

Students Return to School - Lafayette Online Academy (LOA)

- Beginning September 8, 2020, LOA students will go through an orientation and onboarding process such as verifying internet connectivity and access to devices, welcoming students, introducing Edgenuity and Pathblazer platforms, and providing online expectations.
- Information regarding Lafayette Online Academy is located on the official [LOA website](#).

Before-School and After-School Programs

- These programs may continue and must adhere to maximum group sizes and physical distance protocols.

Please Keep These Simple Guidelines in Mind at all Times

The infographic consists of five green square icons with white line art. The first icon shows two people with a dashed arrow between them, labeled 'SOCIAL DISTANCE'. The second icon shows a face mask, labeled 'WEAR A MASK'. The third icon shows hands being washed under a faucet with a soap dispenser, labeled 'WASH & SANITIZE HANDS'. The fourth icon shows a hand touching a face with a diagonal slash through the circle, labeled 'DON'T TOUCH YOUR FACE'. The fifth icon shows a person coughing or sneezing into their elbow with a diagonal slash through the circle, labeled 'STAY HOME IF YOU'RE SICK'.

Phase 2 Adjusted Bell Schedule for Each School

School Start and End Times

FY2020-2021

Face to Face Instruction

Elementary Schools	Early Arrival	Start	End		Late Bus Pickup
Baranco, Dr Raphael A Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Billeaud, Martial Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Boucher, Alice Elementary	8:15 AM	8:30 AM	to	2:50 PM	4:15 PM
Broadmoor Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Burke, Charles Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Carencro Heights Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Drexel, Katherine Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Duson Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Evangeline Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Faulk, J W Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Gallet, Ernest Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
James, J W Elementary	7:55 AM	8:25 AM	to	2:40 PM	4:05 PM
Judice, L Leo Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Lindon, Green T Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Live Oak Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Montgomery, S J Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Myrtle Place Elementary	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM
Ossun Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Middlebrook, Cpl M Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Prairie Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Ridge Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Truman Early Childhood	8:15 AM	8:45 AM	to	2:45 PM	4:15 PM
Westside Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Woodvale Elementary	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM

Middle Schools	Early Arrival	Start	End		Late Bus Pickup
Acadian Middle	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM
Alleman, L J Middle	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM
Breaux, Paul Middle	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM
Broussard Middle	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM
Carencro Middle	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM
Judice Middle	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM
Lafayette Middle	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM
Martin, Edgar Middle	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM
Milton Elem/Middle	7:25 AM	7:55 AM	to	2:10 PM	3:40 PM
Scott Middle	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM
Youngsville Middle	8:05 AM	8:35 AM	to	2:50 PM	4:15 PM

High Schools	Early Arrival	Start	End		Late Bus Pickup
Acadiana High	6:35 AM	7:05 AM	to	1:35 PM	2:35 PM
Carencro High	6:35 AM	7:05 AM	to	1:35 PM	2:35 PM
Comeaux High	6:35 AM	7:05 AM	to	1:35 PM	2:35 PM
Early College Academy	8:05 AM	8:30 AM	to	3:50 PM	4:15 PM
Lafayette High	6:35 AM	7:05 AM	to	1:35 PM	2:35 PM
Lafayette Online Academy		-	to	-	
Lerosen Preparatory		7:40 AM	to	2:30 PM	
Northside High	6:35 AM	7:05 AM	to	1:35 PM	2:35 PM
Sam, Edward J Accelerated	Session 1	7:20 AM	to	9:39 AM	
School of Lafayette	Session 2	10:44 AM	to	1:05 PM	
Smith, WD & Mary Baker Career Center	Session 1	7:20 AM	to	9:39 AM	
	Session 2	10:44 AM	to	1:05 PM	
Southside High	6:35 AM	7:05 AM	to	1:35 PM	2:35 PM
Thibodaux, David STEM Magnet Academy	6:35 AM	7:05 AM	to	1:35 PM	2:35 PM

2020-2021 School Calendar



LAFAYETTE
PARISH SCHOOL SYSTEM

2020-2021 Revised District Calendar

Calendar Legend

First/Last Days	
Students Report.....	9/8
Kindergarten Registration.....	3/5
Graduation -Tentative.....	5/21,5/22
Students Last Day.....	5/28

In-Service	
<i>Students Do Not Report on the Following Days</i>	
New Teacher In-Service.....	8/3
Districtwide In-Service.....	8/5,8/6
In-School In-Service.....	8/10, 8/11
Optional School In-Service.....	8/7
Safe Start In-service....	8/31,9/1,9/2,9/3,9/4
School Record Day.....	6/1

Holidays	
Labor Day.....	9/7
Election Day.....	11/3
Thanksgiving.....	11/25-27
Christmas.....	12/23-1/1
MLK Day.....	1/18
Mardi Gras.....	2/15-2/16
Easter/Spring Break.....	4/2-4/5
Memorial Day.....	5/31

Progress Reports.....	10/6,12/10,2/24,4/28
Report Cards.....	11/13,1/29,4/1,6/1

Nine Week Periods	
1st.....	9/8-11/6
2nd.....	11/9-1/22
3rd.....	1/25-3/26
4th.....	3/29-5/28

State Testing Grade 9-12	
LEAP 2025/EOCT Fall.....	12/1-12/18
LEAP 2025/EOCT Spring.....	4/15-5/14
LEAP 2025/EOCT Summer.....	6/21-6/25
ACT/PreACT.....	3/9
AP Exam.....	Closes 5/14
Workkeys.....	10/1-4/10
CLEP.....	Closes 5/14
LEAP 2025 - Grade 3 - 8.....	3/29-4/30
LEAP 2025 - Grade 3 - 4 PBT.....	4/21-4/27

July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Approved by LPSS Board 2/12/2020
Revised 8/4/2020 due to COVID-19 Pandemic

Total Student Instructional Days 172
Teacher Days 182



School and Campus Protocols

Visitors

- Non-essential visitors and volunteers will only be allowed on campus for extreme or extenuating circumstances.
- Essential visitors are individuals who are required to conduct visits in accordance with Louisiana law or policy. These individuals observe teacher candidates in accordance with the teacher preparation quality rating system, conduct CLASS observations, and provide essential support and services to students including special education services, mental health services, etc.
- All visitors, including vendors, service technicians, district staff, and maintenance personnel, are required to enter the school facility through the front entry doors so that proper temperature screening can occur.
- All visitors must wear a face covering and wash or sanitize hands prior to entering.
- Non-essential visitors will not be allowed on campus to bring forgotten items to students (lunch, instruments, assignments, etc.).

Maximum Group Size

- Maximum group sizes for each phase are as follows:
 - Phase 1: 10
 - Phase 2: 25
 - Phase 3: 50

These maximum numbers include students, teachers, and others who are present.

Face Coverings

- All LPSS employees are required to wear face coverings.
- Students in grades PreK-2 must wear a face covering on the bus, while exiting vehicles in the morning, and during transitions. Due to important components of language development in PreK-2, teachers will use their discretion relative to face coverings during instructional blocks.
- Students in grades 3-12 are required to wear face coverings.
- When purchasing facial coverings, please be reminded of the following district policy:
 - No clothing should contain anything that would be offensive in nature to any population of students. Any combination of clothing and jewelry that law enforcement agencies currently consider gang-related are not permitted. Discriminatory, obscene or drug/alcohol related emblems, insignia, jewelry, signs, speech or literature that is discriminatory, inflammatory or derogatory toward any sex, race, nationality, creed, political or philosophical group, is obscene or contains profanity, or makes reference to drugs, alcohol and/or tobacco are not permitted.

Face Coverings for Individuals with Medical Condition

- Employees or students with documented medical exceptions for a cloth facial covering, who have submitted documentation from their medical provider, may wear a face shield with a drape at the bottom of the shield as a substitute. The cloth drape must be tucked into clothing at all times and remain tucked in throughout the school day.

Social Distancing

- **Social Distancing - Classroom**
 - Non-essential furniture will be removed to maximize physical distance between students.
 - Distance between the teacher's area and students' desks will be established to the greatest extent possible. Teachers should maintain six feet of distance from students or minimize time spent in less than six feet of distance.
 - Student desks will face one direction to limit face-to-face interaction.
 - Seating charts will be required and maintained for contact tracing.
 - Partner or group work will adhere to social distancing guidelines.
- **Social Distancing - Transitions**
 - Transitions will be staggered to minimize congregation of students.
 - Additional time for transitions will be provided as needed.
 - Students will follow particular directional flows to minimize congregation of students during transitions.
- **Social Distancing - Outside of Classroom**
 - Student seating in classrooms, libraries, and cafeterias will follow social distancing protocol to the greatest extent possible.
 - Students will remain six feet apart in lines to the greatest extent possible.
 - Students will not be allowed to congregate in indoor common areas.
 - Schools may utilize large spaces (gyms, auditoriums) for phase-appropriate groups to convene indoors.
 - Indoor groups must be separated by a wall or partition.
- **Social Distancing - Outdoor Spaces**
 - Recess may occur outdoors. Static groups and social distancing will be maintained.
 - Outdoor assemblies must adhere to maximum group sizes with social distancing requirements in place.
 - Schools may use outdoor spaces for groups to convene.
 - Groups must remain separated from one another.
 - Students will not be allowed to congregate in parking lots or other outdoor common areas.

Travel

- School-related travel for staff and students will not be allowed in Phase 1 or Phase 2.
- Limited travel *may* be approved by the office of the superintendent and department of risk management in Phase 3. Such approval will be on a limited basis dependent on group sizes, areas to be visited, health data mitigation measures in place by LPSS staff and the site host, as well as other important factors.
- Until further notice, schools should not schedule or book in advance any student trips.



Cleaning, Sanitation, Hygiene

Cleaning, Sanitation, Hygiene

The safety of our students and staff is our top priority as we work to provide high-quality teaching and learning environments. In response to the serious challenges our community is facing due to COVID-19, LPSS has instituted the following on-campus safety and sanitation procedures at every school within the system:

- Deep cleaning has been and will continue to be performed on all campuses prior to student and staff return.
- Custodians have cleaning and disinfecting schedules that will be consistently monitored by district supervisory staff.
- All air filters changed in all facilities prior to student and staff return. Air filters will continue to be changed regularly.
- Electrostatic sprayers will be used by trained staff for additional disinfecting.
- Sprayers will be used to disinfect all playground equipment, outdoor benches, etc., after student use.
- Custodial staff will have continuous training throughout the year on additional cleaning and disinfecting procedures and requirements.
- Additional daily cleaning and disinfecting of all restrooms, water fountains, and frequently touched surfaces will be performed.
- Written cleaning protocols for cleaning and disinfecting facilities have been developed by an environmental consultant.
- Student desks will be cleaned before and after each group's use.
- Plexiglass barriers are installed in all front reception areas, library check-out stations, and cafeteria check-out stations.
- All contractors and vendors must follow screening and safety protocols.
- Signage regarding COVID-19 protective measures will be posted in highly visible locations.
- Every classroom will be provided with disinfectant, paper towels, and disposable gloves.
- Adequate access to hygiene supplies including soap and hand sanitizer with at least 60% alcohol will be provided in hallways and classrooms.
- Students may bring their own hand sanitizer if they choose.
- Water fountains will be sanitized hourly. Students may bring water bottles from home.
- All employees and students will participate in health and safety training.



Health Guidelines for COVID-19

Symptom Monitoring

- Parents should conduct a screening of their child each morning at home and keep students home if they have the following symptoms:
 - Fever or chills
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Cough
 - Nausea or vomiting
 - Diarrhea
- If your child has had close contact with a COVID-19 case, has tested positive for COVID-19, or is waiting on COVID-19 test results, they should stay home.
- Parents will be required to sign an Assurance Letter stating that in the event a student experiences any symptom(s) of COVID-19, the student will need to be picked up immediately.
- All staff and students will have their temperatures taken upon arrival at school. Students will have temperatures checked in the first hour/homeroom and a second time at midday. If a student has a temperature of 100.4 or greater, the student will be removed and the temperature will be rechecked 10 minutes later. Students who continue to have a temperature (100.4 or greater) after the second check will be sent to the sick/isolation room with supervision, and a parent/guardian will be contacted for prompt pick up. If a student is excluded from school due to illness, an exclusion letter will be given with instructions of when the student is able to return.
- School nurses will work closely with the Office of Public Health.

Notifications

- Upon notification of a positive case of COVID-19, the school will notify and follow the guidance of the Office of Public Health. Parents will be notified by the school if someone in their student's class has been identified as a positive case of COVID-19.
- Parents will be contacted if their student was in close contact with a student or staff member who tests positive for COVID-19. The student will be required to quarantine.
- A single positive case of COVID-19 does not necessarily warrant a school or classroom closure.
- Parents are expected to notify the school if their child tests positive for COVID-19.
- If someone in the student's home has tested positive for COVID-19 or has been in close contact with a positive case, and been advised to quarantine, the student must quarantine and contact the school nurse for further instructions.
- As CDC guidance changes, quarantine and isolation protocols will be updated as necessary.

Return-to-School Guidelines

Guidelines on when students/staff can return to school follow the Louisiana Department of Health School Isolation/Quarantine Recommendations

- Guidelines: Testing Positive for COVID or Being in Close Contact with Known COVID-19 Case
 - [View Guidelines here.](#) (7/29/20)
- School Isolation/Quarantine Recommendations
 - [View Guidelines here.](#) (7/28/20)



Academics

Phases & Initial Opening Plans

In all phases, employees will report to their assigned work sites.



PHASE 1 Distance Learning

Distance Learning:

Learning occurs through a distance/virtual model and involves daily instruction provided by LPSS teacher via online resources or classroom materials.

Attendance is recorded and grades are assigned.

Schools may bring in small groups of students during this phase.

Group size is limited to 10, including students and teachers.



PHASE 2 Grades PreK-5 Traditional Grades 6-12 Blended

Grades PreK-5 Face-to-Face Instruction:

Students report to school daily.

Grades 6-12 Blended:

Students report to school 2-3 times a week and are given at-home assignments on alternating days.

Group size is limited to 25, including students and teachers.



PHASE 3 Traditional

Traditional:

Grades PreK-12 report to school daily for face-to-face instruction with safety measures in place.

Group size is limited to 50, including students and teachers.

Phase 1: Distance Learning

In the event of further restrictions or school limitations, teachers will be able to facilitate distance learning:

- Devices will be provided for grades 3-12
- Devices have been purchased for grades PreK-2, delivery pending
- Parents should work to secure Wi-Fi or find internet access points
- Teachers will facilitate learning, offer support and guidance
- Grades are assigned
- Attendance is recorded daily

General Expectations & Instructional Supports

- Academy Learning, Immersion, Dual Enrollment, Advanced Placement, and other district initiatives will continue, adapt and be supported.
- Gifted/Talented, SPED and 504 will continue to be offered and adjusted in phase-dependent distance learning as determined by the individual needs of the student.

Uniforms & Dress Code

- Uniforms are required any time a student is on campus.
- When a student is participating in off-campus distance learning, a school-appropriate outfit must be worn. The guideline can be found [here](#).
- If a student does not adhere to these guidelines, a uniform will be required for distance learning.

Elementary

- Every student will be assigned a Zoom small group (5-8 students) for targeted daily instruction
- Combination of teacher-guided instruction via Zoom and computer-based lessons/at-home assignments
- Full online platform may be utilized; teachers will review progress and address misconceptions
- Progress completion on assignments and online tests/quizzes for grades

Middle School

- Teachers will have set office hours for each class to allow for students to check in and for teacher to provide support or address questions/concerns
- Combination of posted lessons and full online learning platforms pulled to match the sequence of instruction
- Online quizzes and assessments/progress will be used for attendance and grades

High School

- Teachers will have set office hours for each class to allow for students to check in and for teacher to provide support or address questions/concerns
- Combination of posted lessons and full online learning platforms pulled to match the sequence of instruction
- Online quizzes and assessments/progress will be used for attendance and grades

Phase 1: Sample Schedules

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Grades K-2 Distance (1.5-2 hours per week per content and Zoom small group)				
<ul style="list-style-type: none"> · Reading/ELA Zoom (30 min) · Phonics practice · Amplify Reading (30-45 min) 	<ul style="list-style-type: none"> · Reading/ELA Zoom (30 min) · Phonics practice · Amplify Reading (30-45 min) 	<ul style="list-style-type: none"> · Reading/ELA Zoom (30 min) · Phonics practice · Amplify Reading (30-45 min) 	<ul style="list-style-type: none"> · Reading/ELA Zoom (30 min) · Phonics practice · Amplify Reading (30-45 min) 	<ul style="list-style-type: none"> · Art · Additional support enrichment · New assignments for next week
<ul style="list-style-type: none"> · Math Zearn lessons (30-45 min) 	<ul style="list-style-type: none"> · Math Zearn lessons (30-45 min) · Small group math 	<ul style="list-style-type: none"> · Math Zearn lessons (30-45 min) 	<ul style="list-style-type: none"> · Math Zearn lessons (30-45 min) · Small group math 	
Grades 3-5 Distance (2 hours per week per content and Zoom small group)				
<ul style="list-style-type: none"> · Reading/ELA Zoom (30 min) · iReady (30 mins) 	<ul style="list-style-type: none"> · Reading/ELA Zoom (30 min) · Pathblazer (30 min) 	<ul style="list-style-type: none"> · Reading/ELA Zoom (30 min) · iReady (30 mins) 	<ul style="list-style-type: none"> · Reading/ELA Zoom (30 min) · Pathblazer (30 min) 	<ul style="list-style-type: none"> · Art · New assignments for next week · Additional support
<ul style="list-style-type: none"> · Math Zearn lessons (30-45 min) 	<ul style="list-style-type: none"> · Science/Social Studies (video & posted activities) 	<ul style="list-style-type: none"> · Math Zearn lessons (30-45 min) · Small group math 	<ul style="list-style-type: none"> · Science/Social Studies (video & posted activities) 	
Grades 6-8 Distance (2-3 hours per week per content and office hours)				
<ul style="list-style-type: none"> · ELA Edgenuity (1.5 hrs) 	<ul style="list-style-type: none"> · Science – video and Google class post (1 hr) 	<ul style="list-style-type: none"> · ELA Edgenuity (1.5 hrs) 	<ul style="list-style-type: none"> · Science (1 hr) – video and Zoom as needed (1 hr) 	<ul style="list-style-type: none"> · Electives (1-2 hrs)
<ul style="list-style-type: none"> · Eureka Math in Sync video lessons · Teacher Group as needed (1 hr) 	<ul style="list-style-type: none"> · Social Studies – Google post and class assignment/ Edgenuity (1 hr) 	<ul style="list-style-type: none"> · Eureka Math in Sync video lessons · Teacher Group as needed · Exit Ticket/Test (1.5 hrs) 	<ul style="list-style-type: none"> · Social Studies – Google post and class assignment/ Edgenuity (1 hr) 	<ul style="list-style-type: none"> · Enrichment and office hours support
Grades 9-12 Distance (2-3 hours per week per content and office hours)				
<ul style="list-style-type: none"> · Period-1 · Period-2 · Period-3 (1.5 hrs each) 	<ul style="list-style-type: none"> · Period-4 · Period-5 · Period-6 · Period-7 (1.5 hrs each) 	<ul style="list-style-type: none"> · Period-1 · Period-2 · Period-3 (1.5 hrs each) 	<ul style="list-style-type: none"> · Period-4 · Period-5 · Period-6 · Period-7 (1.5 hrs each) 	<ul style="list-style-type: none"> · New assignments and office hours for assistance

School starts on September 8



Phase 2: Blended Learning

The 2020-2021 academic year has been delayed and will now begin on Tuesday, September 8, 2020, for grades 1-12 in Phase 2. All plans are fluid and may be routinely adjusted as needed.



**PHASE 2:
Grades PreK-5
Face-to-Face
Instruction**

Phase 2: Grades PreK-5 – Face-to-Face Instruction

Students report to campus every day for face-to-face learning.

- Regular face-to-face instruction
- Compacted lessons and remedial lessons to address achievement
- Core instruction
- Diagnostic and benchmark assessments
- Response to intervention and additional small groupings (grades K-5)
- Group size maximum is 25
- Normal grades and testing procedures
- Accommodations and modifications provided per IEP/IAP
- Students encouraged to bring their own devices



**PHASE 2:
Grades 6-12
Blended
Learning
Model**

Phase 2: Grades 6-12 – Blended Learning Model

Students will attend school on alternating days which will be determined by the student’s home address currently on file.

- **Schedule**
 - Students with an odd-numbered address will attend on A days (Monday, Wednesday and alternating Fridays).
 - Students with an even-numbered address will attend on B days (Tuesday, Thursday, and alternating Fridays).
 - Students who live in an apartment, duplex, or unit will use the actual number of the dwelling to determine the day for attendance. For example, Apartment #4 would attend with the even address students and Apartment #21 will attend with the odd address students.
 - Students whose home address uses only letters will use the following to determine days of school attendance:
 - A=1, B=2, C= 3, etc.
 - Each school is able to help families determine if they are considered an odd or even address.

September A/B Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7 Labor day	8 B	9 A	10 B	11 A
14 A	15 B	16 A	17 B	18 B
21 A	22 B	23 A	24 B	25 A
28 A	29 B	30 A		

Phase 2: Blended Learning

• Learning at School

- Compacted lessons and remedial lessons to address achievement
- Core instruction
- Diagnostic and benchmark assessments
- Response to intervention and additional small groupings (grades 6-8)
- Group size maximum is 25
- Normal grades and testing procedures
- Accommodations and modifications provided per IEP/IAP
- Students encouraged to bring their own devices
- Attendance taken

• Distance Learning from Home

- Extension tasks and activities to enrich learning from face-to-face instruction; new learning through online platform
- Writing and reading assignments
- Additional research
- Assignments for grades 6-12 can be digital or take home
- Additional distance learning may be assigned (computer-based programs, Google class assignments)
- Completion and participation can be used for grades
- Completion and participation will be used for attendance

Phase 2: Sample Schedule for Grades 6-12 (Group A odd addresses)

MONDAY

Face-to-face instruction

TUESDAY

Distance Learning*

ELA – Written response (40 min)
 Math – Zearn assigned lessons (1 hr)
 Science – Google class lab video and journal (30-45 min)
 Social Studies – Research (20-45 min)
 Electives – Smartmusic, Sketch

WEDNESDAY

Face-to-face instruction

THURSDAY

Distance Learning*

ELA – Read class novel (30-40 min)
 Math – Complete homework lessons, problem set (45 min)
 Science – Class assignment posted (30 min), test review
 Social Studies – Khan Academy, Active Classroom
 Electives – Smartmusic, Sketch

FRIDAY

Face-to-face instruction

***NOTE: Student does not participate in in-class instruction (i.e. Zoom).
 Work is completed independently at home.**



PHASE 3
Traditional

Phase 3: Traditional

- All students return to face-to-face traditional teaching and learning.
- Buses are limited to 75% capacity, so parents are encouraged to transport students to and from school if possible. Due to transportation capacity limitations, bell schedules may be adjusted.
- Important Reminder: Although this plan is phase-dependent, LPSS will consider the unique status and needs of our community before transitioning to state-issued phases.

TRADITIONAL:
Grades PreK-12
report to school daily
for face-to-face
instruction
with safety measures
in place.

Group size is limited to
50, including students
and teachers.

Additional Academic Information (Phases 1-3)

Students with Exceptionalities

- Students with disabilities will continue to receive special education and related services in the least restrictive environment.
- Student placement determinations will be made in consultation with the parent or caregiver and take into consideration a student's unique academic, social, emotional, familial, and medical needs as deemed appropriate by the IEP team.

Mental Health & Wellness

- Due to the unforeseen circumstances surrounding COVID-19 and potential exposure to additional trauma by our students being away from school for an extended period of time, LPSS recognizes the importance of screening our students for individual social and emotional needs.
- Mental Health Screener: LPSS is prepared to offer additional social emotional support to students displaying risk factors.
 - The Student Risk Screening Scale-Internalizing and Externalizing (SRSS-IE) helps identify students who are at risk for externalizing and internalizing problem behaviors.
- In addition, our district will continue to provide access to mental health professionals for our students and staff.
 - Students have access to our counselors, social workers, nurses, and other school services to address any additional concerns or well-being.
 - Our staff is undergoing training in Trauma-Based Relational Intervention to ensure classrooms are safe environments built on positive relationships and communication.

Technology & Connectivity

- The district has worked to support families with their technology needs. (i.e. iPads, tablets, Chromebooks, laptops).
 - Grades 3-12: Devices will be provided.
 - Grades PreK-2: Devices have been purchased.
 - Students in grades 6-12 are also encouraged to bring their own devices from home (i.e. iPads, tablets, Chromebooks, laptops).
 - Phones are not acceptable as a device for educational purposes.
- Students will need to sign a Device Agreement before receiving an LPSS-issued device.
- Smart buses will be available at school sites for student connectivity.
- Wi-Fi boosters will be provided to each school, enabling Wi-Fi signals to be available in school parking lots.
- Lafayette Parish School System is partnering with Love Our Schools Link & Learn initiative to establish community-based, academic Wi-Fi access points across the parish.
- A technology help desk has been created to assist parents and/or students with all questions and concerns related to internet connectivity and device usage.
- Low-cost internet options are available for qualifying families. [Click here for more information](#)

Expectations and Etiquette for Online Learning

- Wear school-appropriate clothing. The guideline can be found [here](#).
- Notify all other family members that you will be on a video call.
- Find a quiet place, free from distractions (please turn TV off, phone on mute, etc).
- Show up on time.
- Remain on mute unless you have something to say.

Attendance

- Students' daily attendance will be monitored and reported daily in all learning models and phases. Currently Louisiana laws and policies relative to compulsory attendance remain in effect. Compulsory attendance laws can be found here:
 - Attendance Policy (pages15-18) of [LPSS 2020-2021 Student/Parent Handbook](#).
- Remote or distance learning counts toward total instructional minutes.

Athletics & Physical Education

- Until further notice, locker rooms will be closed.
- Athletic activities are allowed to resume with the recommendations put forth in the Louisiana High School Athletic Association [Guidance for Opening Up High School Athletics and Activities](#).
- P.E. Uniforms
 - P.E. uniforms will NOT be required for middle and high school students for the 2020-21 school year.
 - Students are encouraged to attend physical education classes dressed in clothing and shoes that are suitable for physical activity.
 - In the event that guidelines change as we move forward and students have access to locker rooms, students will be allowed to bring school-appropriate shorts, shoes and t-shirts to change into.
- Visit [here](#) for more information from the Louisiana Department of Education on School Re-Entry Guidelines for Physical Education and Physical Activity.

Cocurricular & Extracurricular Activities

- Cocurricular and extracurricular activities may continue but must adhere to maximum group sizes and physical distance protocols. For younger students unable to maintain physical distance, static groups will be maintained.
- All attendees must wear a face covering.
- Students and teachers should wash hands before and after events.

Band, Vocal, Music & Theatre Classes

	Phase 1	Phase 2	Phase 3
Band, Vocal and Music	Limitations: <ul style="list-style-type: none"> · No indoor activity that involves playing wind instruments (to include all woodwind & brass instruments as well as recorders or any other instrument where the sound is produced by blowing into the instrument) · No vocal singing indoors. · Outdoor activity should have appropriate physical distancing measures taken 	Limitations: <ul style="list-style-type: none"> · No indoor activity that involves playing wind instruments (to include all woodwind & brass instruments as well as recorders or any other instrument where the sound is produced by blowing into the instrument) · No vocal singing indoors. · Outdoor activity should have appropriate physical distancing measures taken 	<ul style="list-style-type: none"> · Activity that involves playing wind instruments (to include all woodwind & brass instruments as well as recorders or any other instrument where the sound is produced by blowing into the instrument) may occur indoors/outdoors with appropriate physical distancing measures taken · Vocal singing activities may occur indoors/outdoors only with appropriate physical distancing measures taken
Theatre Classes	Limitations: <ul style="list-style-type: none"> · No indoor activity that involves performing speaking performance · No vocal singing indoors. · Outdoor activity should have appropriate physical distancing measures taken 	Limitations: <ul style="list-style-type: none"> · No indoor activity that involves a speaking performance · No vocal singing indoors. · Outdoor activity should have appropriate physical distancing measures taken. · Outdoor activities or performances should be limited to monologues only 	<ul style="list-style-type: none"> · Activity that involves speaking performances or activities may occur indoors/outdoors with appropriate physical distancing measures taken · Vocal singing activities may occur indoors/outdoors only with appropriate physical distancing measures taken
Technical theatre classes should follow all guidance for sharing of supplies, the wearing of facial coverings, maximum group sizes and physical distancing requirements.			



Lafayette Online Academy (LOA)

Lafayette Online Academy is a tuition-free, K-12 online school that is offered by the Lafayette Parish School System. Due to the increased demand for online learning options for the 2020-2021 school year, LOA opened enrollment to students attending schools across the district. LOA-enrolled students will remain closely connected and associated with their base school for support and services. Online learning is conducted via Edgenuity's video-based lectures and quizzes with tutoring support provided virtually (video conference, phone, email) by base school teachers. Enrollment for this school year is now closed.

Important information for parents of LOA-enrolled students:

- For those students who applied and re-committed to Lafayette Online Academy by the deadline of August 3, 2020, please be aware that LPSS is still processing these applications. Once all of the applications are processed, communications regarding enrollment status will be sent to families.
- Beginning September 8, 2020, LOA students will go through an orientation and onboarding process. This will entail verifying internet connectivity and access to devices, welcoming students, introducing Edgenuity (grades 6-12) and Pathblazer (grades 3-5) platforms, and providing online expectations.
- Because of pandemic-related delays in receiving the district's order of new computers, K-2 students will need to provide their own device for learning to begin the school year.
- Reminder: It is highly recommended that students in grades K-6 have an adult physically present to guide them through daily course activities.
- Devices
 - New Students to LPSS: newly enrolled students to LPSS need to provide their own devices for learning.
 - Grades K-2: due to pandemic-related delays in receiving the district's order of new computers, K-2 students will need to provide their own devices for learning to begin the school year.
 - Grades 3-12: due to a limited number of devices, families that own a device or that can provide a device are strongly encouraged to do so.

More detailed information can be found on LOA's website, www.onlinelafayette.com. The FAQ section is updated regularly and is a good resource for parents with questions.



Child Nutrition

Meal service for LPSS students will be provided at school and for the days when students are distance learning from home during the school week. All meal preparation and service will be conducted with safety and sanitation as the most important part of the process.

PHASE 1 Meal service

- Grab-and-go breakfast and lunch meals for days the students are not at school will be provided through online ordering for the following school week.
- A drive-thru location on the student's school campus will be designated for meal pick-up once a week. Families with more than one student enrolled in different LPSS schools will be able to pick up meals at one school site.
- Students allowed to attend school in small group settings will pick up breakfast and lunch from designated locations on campus.

PHASE 2 Meal service

Grades PreK-5

- Students attending school will pick up breakfast and lunch from designated locations on campus.
- There will be no cafeteria dining. Students will eat in their classroom or other areas in order to maintain static groups.

Grades 6-12

- Students attending school will pick up breakfast and lunch from designated locations on campus.
- Grab-and-go breakfast and lunch meals for days the students are not at school will be provided through online ordering for the following school week.
- A drive-thru location on the student's school campus will be designated for meal pick-up. Families with more than one student enrolled in different LPSS schools will be able to pick up meals at one school.

PHASE 3 Meal service

- Students attending school will pick up breakfast and lunch from designated locations on campus.
- There will be no cafeteria dining. Students will eat in their classroom or other areas in order to maintain static groups.

LAFAYETTE ONLINE ACADEMY (LOA) Meal service

- Grab-and-go breakfast and lunch meals for LOA students will be available through online ordering for the following school week.
- All meals will be shelf-stable and will be provided for five school days.
- A drive-thru location at the student's zoned school will be designated for meal pick-up.
- Families with more than one student enrolled in LOA will be able to pick up multiple meals at one school.

School Meals

- All school meals will provide the basic menu components as required by federal guidelines.
- Food safety regarding food temperature and sanitation will be practiced by food service staff.
- A student with special dietary needs can be accommodated once a 2020-2021 LPSS Diet Prescription form is completed by the student's physician and submitted to the school cafeteria manager. The Diet Prescription form can be found [here](#).

Student Identification Requirements for Meals

- All grab-and-go meal service for the onsite and distance school day will require the student's identification number on the order form.
- Elementary students will be provided with a new meal card with their student ID number.
- Middle and high school students will use their customary student ID cards.

Meal Service Safety

- Food service staff will be required to wear Personal Protective Equipment (PPE) at all times during the work day.
- Safe work distancing, frequent handwashing, and changing of PPE as necessary will be practiced. Standard operating procedures for food storage, meal preparation and service, facility and equipment sanitation, and staff hygiene will be followed and reviewed by local, state, and federal agencies.
- All student meals will be served with single-service, disposable products for safe meal distribution, transport, and waste collection.
- Students will not be allowed to share food.

Water Bottles Encouraged

- Water bottles from home will be allowed.

Meal Benefits

- [MySchoolApps.com](https://www.myschoolapps.com), the online site to apply for free or reduced price meal benefits, is now open for the 2020-2021 school year. Meal Benefit Application forms are also available at all school sites.
- Meal benefits from the prior school year, including CEP status ([free meal benefit](#)), will remain in effect until Monday, October 19, 2020.

Meal Payments

- Households that do not qualify for meal benefits can pay for meals online at [MySchoolBucks.com](https://www.myschoolbucks.com) or by check made payable to the student's school cafeteria.
- Cash will not be accepted at the school site.



Transportation

	Phase 1	Phase 2	Phase 3
Maximum Bus Capacity (Including adults)	25% capacity – maximum of 18 students	50% capacity – maximum of 36 students	75% capacity – maximum of 54 students
Seating	<ul style="list-style-type: none"> Passengers will be spaced to the maximum extent possible. Members of the same household may sit in the same seat. Passengers will be spaced to the maximum extent possible. Due to limited capacity, parents are encouraged to provide transportation to and from school. Arrival and dismissal times may be adjusted. 		
Magnet Academies	<ul style="list-style-type: none"> All students will now have to be dropped off and picked up at the satellite location assigned to them. Please check Parent Portal for your assigned satellite location. DTSMA students will be picked up and dropped off at the satellite location assigned to them. Buses will no longer take students back to their zoned schools. 		

- At the bus stop, all students PreK-12 must wear face coverings, and students must social distance.
- Face coverings must be worn on buses by all students and staff.
- Bus drivers and bus aides will be screened for symptoms of illness.
- Students will only be allowed to ride their assigned bus.
- All buses will be equipped with spray disinfectant for use after each morning and afternoon student load.
- Hand sanitizer units will be installed on all buses for student and staff use.
- Seating charts will be created and maintained for contact tracing.
- Weather permitting, windows will be open to facilitate air flow.
- Social distancing should be maintained at bus stops to avoid congregations of children from different households.
- Due to the doubling of routes, arrival and dismissal times may vary.
- To help with reduced bus capacity, parents who are able to transport their children to and from school are encouraged to do so.

Transportation Schedule with Bell Times

- View early arrival times and late bus pick up schedule for buses on page 8.

Frequently Asked Questions

Questions regarding the 20-21 Learn Lafayette Plan should be directed to this [form](#).

The most frequently asked questions will be addressed through an FAQ document that will be posted on the LPSS website.

Stay Connected

LPSS encourages everyone to continue to stay abreast of new information as it becomes available through official LPSS communications channels such as the LPSS website and Facebook page.

LPSS utilizes a notification system to communicate with families via voice, email and SMS (text) message. In order to ensure families receive accurate information directly from LPSS, parents should ensure that their phone number and email address is up to date in the [Parent Portal](#). Furthermore, the Parent Portal serves as a repository of these student notifications in addition to other pertinent student information.

Thank You

Thank you for reviewing the 2020-2021 Learn Lafayette Plan. Please understand that this is a global pandemic and the local situation is constantly changing. LPSS will continue to monitor the situation and make decisions as necessary for the safety and wellbeing of our students and staff.

Important Reminder

Plans are fluid and evolving dependent on quarantine requirements that may result in a class or a school having to temporarily close. Families need to have contingency plans in place in the event that closures are necessary.



Updates

1/20/2021

8th and 12th grade students return to daily face-to-face instruction.

Reference: <https://www.lpssonline.com/site.php?pageID=39&newsID=1734>

12/22/2020

Students should now report all positive cases using a new online COVID-19 Student Reporting Form.

Reference: <https://www.lpssonline.com/site.php?pageID=39&newsID=1723>

12/7/2020

The CDC amends guidance for a 14-day quarantine to be reduced to 10 days and 7 days following a negative test.

Reference: <https://www.lpssonline.com/site.php?pageID=39&newsID=z1718>

10/22/2020

The CDC clarified its definition of close contact to be within 6 ft of an infected person for a cumulative total of 15 minutes or more over a 24-hr period.

Reference: https://ldh.la.gov/assets/oph/Coronavirus/resources/ContactTracing/LDH_COVID-Contact-Tracing-in-Schools.pdf

9/11/20

Due to the Governor's Phase 3 announcement, LPSS bus capacity has increased to 75%.