

History

Standard 1 – Historical Thinking Skills

Students use information and concepts to interpret, analyze, and draw conclusions about United States history from 1763–1877.

- 7.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:
- Conducting historical research
 - Evaluating a broad variety of primary and secondary sources
 - Comparing and contrasting varied points of view
 - Determining the meaning of words and phrases from historical texts
 - Using technology to research, produce, or publish a written product
- 7.1.2 Explain patterns and recurring themes in United States history
- 7.1.3 Analyze the causes and effects of key events and ideas in the development of the United States
- 7.1.4 Interpret and construct timelines of key events, people and ideas
- 7.1.5 Analyze primary and secondary sources to answer questions related to United States history

Standard 2 – Revolution and the New Nation

Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1763–1800.

- 7.2.1 Identify and describe the impact of key events, ideas, and people that led to the American Revolution
- 7.2.2 Analyze important turning points and major developments of the American Revolution
- 7.2.3 Evaluate the development of the United States government from the First Continental Congress through the ratification of the United States Constitution
- 7.2.4 Describe the major political and economic events, and policies of the Washington and Adams presidencies

Standard 3 – The Expanding Nation

Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1800–1850.

- 7.3.1 Analyze political, social, and economic factors that led to westward expansion from 1800–1850
- 7.3.2 Identify and explain foreign policy developments between the United States and other nations from 1800–1850
- 7.3.3 Examine the motivations and influence of major American reform movements during the 19th century
- 7.3.4 Compare and contrast the political, social, and economic development of the different regions of the United States
- 7.3.5 Explain reasons for the expansion of slavery in the South after 1800 and describe the life of enslaved African Americans, and their responses to slavery

Standard 4 – War and Reconstruction

Students analyze key people, events, and ideas which led to the Civil War and Reconstruction.

- 7.4.1 Identify and describe the role of the election of Abraham Lincoln and other key events, ideas, and people, which led to the Civil War
- 7.4.2 Analyze important turning points and major developments during the Civil War
- 7.4.3 Describe long-term and short-term outcomes of Reconstruction

Geography

Standard 5 – Geography Skills

Students analyze physical and political geography that influenced the growth of the United States from 1763–1877 using maps, charts, graphs, databases, and other technological tools.

- 7.5.1 Analyze the physical and political features of the United States
- 7.5.2 Create maps, charts, and graphs of the United States from 1763–1877
- 7.5.3 Analyze historical maps, charts, and graphs of the United States from 1763–1877

Standard 6 – Immigration and Cultural Diversity

Students examine patterns of migration, immigration, and land use that influenced the cultural development of the United States from 1763–1877.

- 7.6.1 Analyze settlement patterns of racial and ethnic groups in the United States from 1763–1877
- 7.6.2 Describe motivations of immigrants to the United States from 1763-1877 and the obstacles they faced
- 7.6.3 Analyze patterns, motivations and the impact of rural and urban migration in the United States from 1763–1877
- 7.6.4 Explain how differences in land use influenced cultural characteristics among regions in the United States from 1763–1877

Standard 7 – Environment

Students identify and describe how physical environments influenced the economic, political and cultural development of the United States from 1763–1877.

- 7.7.1 Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence

Civics

Standard 8 – Government: Purposes, Foundation, and Structure

Students understand the purposes, foundation, and structure of the United States government.

- 7.8.1 Evaluate the major purposes of government according to the Preamble to the Constitution of the United States
- 7.8.2 Differentiate between various forms of government
- 7.8.3 Explain how key ideas expressed in historical documents influenced the formation of U.S. government
- 7.8.4 Evaluate the principles of government embodied in the United States Constitution
- 7.8.5 Describe the structure and powers of the three branches of the federal government
- 7.8.6 Illustrate how a bill becomes a law at the federal level
- 7.8.7 Describe the process used to amend the Constitution
- 7.8.8 Examine how key legislation and court decisions influenced the course of United States history from 1763–1877
- 7.8.9 Explain how federal officials are elected or appointed

Standard 9 – Global Awareness

Students develop an understanding of United States foreign policy from 1763–1877 by evaluating the influence of key historic events, people, and ideas.

- 7.9.1 Compare and contrast political divisions of the world from 1763–1877
- 7.9.2 Explain various ways nations interact and the impact of these interactions from 1763–1877
- 7.9.3 Explain how United States foreign policy was developed and carried out from 1781–1877

Standard 10 – Civic Literacy

Students examine the roles, rights, and responsibilities of citizenship in order to develop civic literacy.

- 7.10.1 Describe the influences on and the development and expansion of individual rights and freedoms
- 7.10.2 Identify and describe ways in which citizens influence change in a democratic society
- 7.10.3 Explain the duties and responsibilities of United States citizens
- 7.10.4 Describe the qualifications or requirements for United States citizenship
- 7.10.5 Describe the development and roles of political parties and special interest groups in the United States from 1787–1877

Economics

Standard 11 – Resources, Interdependence, and Decision Making

Students examine the development and interdependence of the United States economy from 1763–1877.

- 7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States
- 7.11.2 Explain how economic interdependence developed between regions of the United States and with foreign countries
- 7.11.3 Describe government policies that influenced the United States economy