

History

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

- 8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:
- Conducting historical research
 - Evaluating a broad variety of primary and secondary sources
 - Determining the meaning of words and phrases from historical texts
 - Recognizing varied points of view within historical context
- 8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana

- 8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana
- 8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana’s history
- 8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana’s inhabitants from French colonization to statehood in 1812
- 8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict
- 8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana
- 8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras
- 8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras
- 8.2.8 Investigate and describe the impact of World War II on Louisiana’s social, political, and economic systems
- 8.2.9 Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana’s history
- 8.2.10 Predict ways in which Louisiana will continue to grow toward economic, cultural, and political diversity in the 21st century

Geography

Standard 3 – Geography Skills

Students develop spatial understanding through the study of location, distance, direction, pattern, shape, and arrangement.

- 8.3.1 Locate and describe the physical and political features of Louisiana
- 8.3.2 Use maps, charts, and diagrams to ask and answer questions about Louisiana’s geographic features
- 8.3.3 Apply knowledge of geography skills and terms to:
 - create maps and diagrams
 - plot latitude and longitudinal coordinates
 - read and interpret a map
 - use a map to compare Louisiana’s time zone in relation to time zones around the world

Standard 4 – Culture

Students analyze the relationships between cultural groups and physical features of Louisiana.

- 8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups
- 8.4.2 Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana
- 8.4.3 Explain ways in which inventions and technological advances have affected Louisiana’s culture

Standard 5 – Environment

Students analyze the effects of the environment on people and places in Louisiana.

- 8.5.1 Describe how natural phenomena impact the physical environment of Louisiana
- 8.5.2 Analyze and predict consequences of environment modifications on Louisiana and its inhabitants

Civics

Standard 6 – Government: Purposes, Foundation, and Structure

Students examine the foundation, structure, and purposes of Louisiana government and the correlations between local, state, and federal governments.

- 8.6.1 Compare the foundation, function, and powers of the Louisiana and United States Constitutions
- 8.6.2 Compare and contrast the preambles of the Louisiana and United States Constitutions
- 8.6.3 Describe the role of various forms of local government in Louisiana

Standard 7 – Global Awareness

Students interpret the role of Louisiana in a global society.

- 8.7.1 Explain how the United States and world foreign policy have affected Louisiana
- 8.7.2 Evaluate the role and importance of Louisiana ports and products in the international economy

Standard 8 – Civic Literacy

Students examine the rights and responsibilities of Louisiana citizens that enable them to become informed participants in civic life.

- 8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels
- 8.8.2 Explain the importance of being an informed citizen on public issues, recognizing propaganda, and knowing the voting issues

Economics

Standard 9 – Resources

Students analyze Louisiana’s natural, human, and capital resources and their connection to the past and present economy.

- 8.9.1 Analyze the role of specialization in Louisiana’s economy
- 8.9.2 Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources
- 8.9.3 Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world

Standard 10 – Interdependence and Decision Making

Students use economic knowledge and skills to make decisions as individuals, families, groups, or businesses in the interdependent and changing state, nation, and world.

- 8.10.1 Analyze how scarcity of resources affects the choices of individuals and communities
- 8.10.2 Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions
- 8.10.3 Describe historical factors influencing the economic growth, interdependence, and development of Louisiana
- 8.10.4 Explain the impact of inflation and unemployment on different groups
- 8.10.5 Use a variety of resources to research and present findings about education and training for jobs and careers