

AP U.S. History

For new and experienced AP teachers

Learning outcomes

After attending this workshop, participants will be able to:

- Apply concrete strategies for designing and implementing an effective AP U.S. History course, drawing from the Curriculum Framework
- Develop activities and assessments that develop students' historical thinking skills, and provide them with opportunities to investigate historical events and trends through primary and secondary sources
- Implement strategies to effectively prepare students for the AP exam
- Develop or revise a syllabus to align with course requirements

Workshop materials

- **AP U.S. History Course and Exam Description**
- **AP Course Audit** information
- **Sample syllabus** for AP U.S. History and a **Syllabus Development Guide**
- AP U.S. History **Practice Exam**

Curriculum Module: Work, Exchange and Technology

This curriculum module traces the interplay between technologies, society, and work in the United States since the late 18th century, specifically addressing the theme of "work, exchange, and technology" as defined by the AP U.S. History Curriculum Framework. The module's activities are designed to allow students to analyze documents and photographs that illustrate how access to and uses of technologies (anything human built) have affected (and have been affected by) American society, including how people have lived and worked; the development of labor and technological systems; and government, social, and economic policies. The individual lessons have also been designed to help students focus on developing the historical skills identified in the curriculum framework.

- **Lesson 1:** The Ideal of Self-Sufficiency
- **Lesson 2:** Using Primary Source Documents to Explore the Relationship Between Technology and Work
- **Lesson 3:** Technology and Expectations in the American Workplace
- **Summative Assessment**

Note: Curriculum module materials reflect important topics in AP courses, and the materials are meant to provide teachers with resources and classroom ideas. However, curriculum module materials should not be taken as an indication that a particular topic will appear on the AP Exam.