

## REPORT CARDS

The type of progress reports sent to parents shall be devised by the professional staff and approved by the Board.

Report cards at all levels shall be issued every six/nine weeks, thus providing consistency with the curriculum and with the need for frequent evaluation.

Student progress shall be reported in terms of percentages and letter grades for all regular school subjects at the high school level (grades 9 - 12) and the middle school level (grades 6 - 8).

Student progress in the elementary grades (1 - 5) shall be reported in terms of letter grades on the report card in reading, math, language arts, social studies, science, band and chorus. In first and second grade, an E, S, N or U shall be used in recording social living. Progress in handwriting, music, arts and crafts, health and physical education, foreign language and enrichment shall be recorded using E, S, N and U. The legend on the report card shall explain the meaning of the letter symbols and how they are used.

Current practice codified 1975

Adopted: Date of Manual Adoption

Revised: 8/79

Revised: 7/15/87

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