

## **History**

### **Standard 1 – Chronological Thinking Skills**

*Students apply a sense of time in daily routines within their community.*

- K.1.1 Order events that take place in a sequence using appropriate vocabulary
- K.1.2 Describe the function of tools used for representing time

### **Standard 2 – Historical Thinking Skills**

*Students distinguish between events, people, and symbols in the past and present.*

- K.2.1 Compare and contrast children and families of today with those in the past using various sources
- K.2.2 Identify symbols of local, state, and national importance using various sources
- K.2.3 Identify local, state, and national celebrations, holidays, and events using various sources
- K.2.4 Recall facts about people of the past and present

## **Geography**

### **Standard 3 – Maps, Globes, and Environment**

*Students demonstrate an understanding of the connections between their physical and cultural environments through the use of globes, maps, and other visual representations.*

- K.3.1 Demonstrate an understanding of the relative locations of objects through the use of appropriate vocabulary
- K.3.2 Identify maps and globes as a representation of the earth and recognize the difference between land and water
- K.3.3 Demonstrate geographic knowledge of places within the school and community
- K.3.4 Illustrate basic landforms
- K.3.5 Construct maps of familiar locations
- K.3.6 Describe how weather affects daily choices
- K.3.7 Describe how people live differently in other places using various sources
- K.3.8 Identify natural resources as being renewable/non-renewable or recyclable
- K.3.9 Demonstrate spatial understanding that students are a part of (i.e., classroom, school, town/city, and state)

## **Civics**

### **Standard 4 – Government and Citizenship**

*Students understand how to participate and use effective citizenship skills at home, in school, and in the community.*

- K.4.1 Identify individuals in a position of authority within a family, school, or community and their responsibilities
- K.4.2 Explain the importance of rules at home, class, and school
- K.4.3 Discuss the roles, rights, and responsibilities of being a good citizen in a family, class, and school

## **Economics**

### **Standard 5 – Basic Economic Concepts**

*Students develop an understanding of economic concepts and develop decision-making skills.*

- K.5.1 Identify wants and basic needs
- K.5.2 Explore the concept of saving
- K.5.3 Discuss the concept of scarcity within classroom situations
- K.5.4 Explore concepts of goods/services
- K.5.5 Describe jobs that people do to earn money
- K.5.6 Explain how products get from a point of origin to consumers
- K.5.7 Describe a voluntary exchange/trade